

## The Analysis of Students' Wants in English for Public Health in State Islamic University of Alauddin Makassar

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### Abstract

*The purpose of this study is to identify the English proficiency requirements of students at the State Islamic University of Alauddin Makassar's public health studies program. The goal of this study was to identify students' demands for English language proficiency throughout academic contexts. A list of student needs on language-related topics is the end result of the needs analysis. 110 respondents served as the data source for this study's quantitative approach of data collection. Questionnaires were the primary research tools. The findings of this study suggest that students of public health require specific English Learning in the area of health. For public health students to succeed in their objective of improving their English abilities, learning English is crucial. According to the findings of the learning requirements analysis, students need to practice public speaking, and they prefer learning through song listening and instruction from native speakers.*

**Keywords:** ESP, Need Analysis, Wants

### INTRODUCTION

English language proficiency is crucial for students in public health studies programs in order to be prepared for the actual world of employment following graduation. Since majoring in public health requires a strong command of English, the public health study program was selected. Of course, in this day and age, proficiency in English courses is also required.

Learning For public health students to successfully navigate the obstacles of their field, proficiency in English is a crucial skill. English is significant now because to its worldwide nature, widespread usage as a tool for communication, and ability to advance in other academic fields. (Songhori, 2008) asserts that requirements analysis is crucial to the process of creating both specialized and general language learning. the process of creating both specialized and broad language learning.

Wants are what the learners want to learn. The motivation of this learner to study is directly influenced by their desire. A person who is motivated will go above and beyond to accomplish a goal, according to one definition of motivation. The learners' motivation to learn something specifically, English then ESP learners have a good foundation or justification for learning English.

Needs analysis is frequently linked to ESP (English for Specific Purposes), a more concentrated method of teaching and learning English. According to Hutchinson and Waters (1987), ESP is an approach to learning English in which the subjects covered in

class and the teaching strategies employed are determined by the requirements of the students.

This study focuses on the investigation of the demand for public health study programs in English, which frequently encounter new concepts connected to health. The State Islamic University of Alauddin Makassar's public health study program offers English for public health courses, thus researchers looked into the preferences of the students enrolled in the program.

## METHOD

### 1.1 Research Design

In order to verify that all instruments are given precisely and consistently in accordance with instructions, researchers employed a quantitative method approach in this study, combining research methodologies, methods, approaches, and ideas of requirements analysis into one study. The research plan, also known as a research strategy, comes out to be a plan to address a number of research issues, according to McCombes (2019). The framework for data collection, analysis, and interpretation is provided in this section along with methodologies and processes.

### 1.2 Research Instrument

The study's researchers applied questioner tools to collect data. Researchers employed open-ended and closed-ended questioners to determine the contents of each subject in the questioner itself. Students studying public health are given this questionnaire to complete in order to assess needs.

### 1.3 Data Analysis

Using an examination of learning needs The data indicated that all topics related to and appropriate to health in the field of public health they consider important to learn in relation to the selection of materials that are appropriate to the students' main field of study about the demand for English teaching materials that are appropriate to the students' main field of study. The frequency of the average score was used to examine the needs analysis questionnaire data. Only frequency and percentage were used to describe some statistics. Quantitative analysis was done on the data that the questionnaire produced.

## RESULTS AND DISCUSSION

Researchers conducted a needs analysis to find out the target students by identifying desires. Researchers collected data by giving interviews and questioners to students.

Table 1. Students Want

No	Topic	Percent		Categories
1	How often would you like to have English classes or lessons?	Once a week	55,5%	Worthy
		Two times a week	30,9%	Worthy enough
		Three times a week	8,2%	Not Worthy

		As often as possible	-	Very unworthy
		Rarely	-	Very unworthy
		Once a semester	-	Very unworthy
2	Which learning media do you like the most in learning English?	English songs	41,8%	Worthy enough
		British Film	19,1%	Worthy enough
		Learning book	12,7%	Not worthy
		Learn with native Speakers	26,4%	Worthy enough
3	What reasons made you want to learn English?	It is important for your Major	33,6%	Worthy enough
		Because they want to Go abroad	17,3%	Worthy enough
		Because I like English	17,3%	Worthy enough
		Easier to get a job	31,8%	Worthy enough
4	What do you want to master in learning English?	Language fluency	49,1%	Worthy enough
		Mastery of sentences (can Grammar)	14,5%	Not worthy
		Know a lot of Vocabulary	11,8%	Not worthy
		Able to use vocabulary With appropriate Context	24,5%	Worthy enough
5	Do you prefer online learning?	Speaking	42,7%	Worthy enough
		Writing	14,5%	Not worthy
		Reading	18,2%	Worthy enough
		Listening	24,5%	Worthy enough
6	Is there a particular aspect of learning English that you would like to focus on?	Speaking and listening Skill	61,8%	Worthy
		Reading and writing Skill	10,9%	Not worthy
		Vocabulary and Grammar	10%	Not worthy
		Pronunciation and Intonation	17,3%	Worthy enough
7	How do you like the most about evaluating your	Through tests and Exams given by the Teacher	26,4%	Worthy enough

English progress?	By seeing improve- Ments in everyday Conversation	51,8%	Worthy
	By taking an English Certification exam	13,6%	Not worthy
	By comparing oneself With other students	8,2%	Not worthy

Wants are everything about the learners themselves and their perception of the ESP program. Wants is considered the most important element because it will determine the level of motivation of the learners whether they participate effectively in the classroom learning or in the whole learning process, because the content and methods are in line with what the learners want to learn.

In the table in the previous point can be seen data on the desire of public health students in learning English at Alauddin Makassar State Islamic University. In this data, it can be seen that English learning is very desirable in the public health department, it can be seen in the table that 55.5% of them want to learn English once a week.

Furthermore, most public health students or as many as 41.8% like learning media by listening to language songs and as many as 26.4% who like learning media with native speakers. From the table we can conclude that the desire of public health students to learn English is different 33.6% think that English is important for their majors then as many as 31.8% want to learn because it is easier to get a job and other reasons for wanting to learn English because they want to go abroad and like English only 17.3%.

Then, as many as 49.1% of public health students want to master fluency in English. And as many as 24.5% they want to master the use of vocabulary with the appropriate context by learning English. They prefer to learn English orally, as many as 42.7%. While those who like to learn by listening are 24.5%. Those who like to learn by reading are 18.2% and those who like to learn by writing are 14.5%.

So the specific aspects in English that students majoring in public health want to focus on are speaking and listening skills reaching 61.8% or as many as 68 people who chose these options out of 110 respondents. The other respondents chose pronunciation and intonation as much as 17.3%, there were also those who wanted to focus on reading and writing skills with 10.9% of respondents and the remaining 10% of respondents chose vocabulary and grammar to be the aspects they wanted to focus on.

And finally, to evaluate the English progress of students majoring in public health, the way that students prefer is by seeing improvements in daily conversation with 51.8% of respondents. Evaluating through tests and exams given by teachers is 26.4% of respondents who choose.

The table above provides information about the material or learning that students majoring in public health want them to learn. The most prominent thing that students want to learn is learning public speaking because it is important for their majors. In one week they want to learn once a week with their learning which is learning by listening to English songs.

Knowing how students learn is essential to successfully achieve a goal. Each student has their own way of learning which is different, because each student has their own way of absorbing, processing and understanding information.

## **CONCLUSION**

The purpose of this needs analysis thesis is to describe the needs of public health students due to the need for English in the healthcare industry. The purpose of this study was to answer research questions relating to the current situation and objectives proposed by Hutchinson and Waters conduct qualitative and quantitative triangulation to answer the research questions of the study referring to the current situation and the target situation.

The target situation in this study is want. In the healthcare community, English is seen as a fundamental communication tool. Students' desire is great in speaking and listening skills. Evaluating English progress by seeing improvements in daily conversation. Students' modest level of English ability is complemented by prior knowledge of English to assist students in achieving their goals and improving English. Students want to learn specific health terms and topics that are in their English learning with the timeframe of the learning activities.

## **ACKNOWLEDGMENT**

Thanks to the second and third authors, Subhan Rahmat and Sitti Nurpahmi, who have contributed supported, and learned valuable lessons in the completion of this research. Thanks also to the public health students for their enthusiastic cooperation, opportunity, participation, and dedication, as well as their willingness to be involved in the research process and their honest feedback was crucial to the success of this study by conducting in-person interviews in their departments.

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