

INTRODUCING *THARIQAH AKADEMIK* TO AR-RASYID PUPILS TOWARD GOLDEN INDONESIA 2045

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ABSTRACT

On the road to Golden Indonesia in 2045, we must prepare to acquire the skills of the younger generation. *Thariqah Akademik* is a prototype for harnessing knowledge, skills, and attitudes through basic activities centered around three major programs. First, it promotes human knowledge in five major subjects: math, English proficiency, Arabic proficiency, and the Qur'an memorization and writing skill. The second is to sharpen our spiritual sense through religious activities, specially accustomed to *Shalat Hajat*. Third, environmental protection is promoted by leading them to a healthy life and promoting the conservation of society and nature in a balanced manner. The study was conducted in a qualitative way to get an accurate picture of what was happening around the subject. This study intentionally chose both observation and interview as the tool and means of this research. The findings are mentioned as a shown list below: 1. Changes in students' opinions about the future, 2. Building ideas to deepen understanding of the above majors. 3. focus on the country's priority areas and catching opportunities for future prospects

Keywords: *Thariqah Akademik*, Indonesia, Golden, 2045

1) INTRODUCTION

The Government of Indonesia has designed Golden Indonesia in 2045 by profiling the ideal generation that essentially leads all sectors related to the development of education, economy, technology, nutrition, industry, moral and religious applications. It made a blueprint for undergoing stages periodically in corresponding the vision. It expects sovereignty, progress, justice, and prosperity in general. There are four pillars developed by Indonesia executives to achieve this all at the times listed below. First, human resource development and strengthening of science and technology. Second, building a sustainable economy. Third, fair development. Fourth, strengthening national resilience and governance (Bapenas, 2019). This project encourages everyone here to actively participate in a series of programs based on their passion and trends at the regarding Golden Indonesian destination.

Everyone needs to have two competencies supposed by the government. It consists of basic competency and overall integrated competency. Basic abilities include religious abilities, citizenship abilities, science, technology, arts and language abilities, digital literacy, and learning abilities. Holistic integration capabilities are competence for life, competence for livelihood, and competence for life (Ali et al, 2020: 24-25). Both of the above abilities help improve the status of the country in the world and enhance economic growth, social welfare, religious abilities, obedience, nationality, and fraternity. Those who have the basic and the overall integration skills will make a meaningful contribution to social cohesion and social dynamics based.

To hold these two abilities, AACTE (2010) states that generations need to be prepared by applying the knowledge and skills needed in real life while acting as true actors in the governance and development of this country. We need to make sure that everyone has sufficient knowledge and skills to help improve their financial and social status. Applied science, technology, creativity, language skills, national understanding, and religious activity are important for anyone who wants to capture the changes of the times when he/she lives as an individual with the idea of being better in life's future stage.

In theory, *Thariqah Akademik* is a prototype program designed to help students plan their future accurately and prepare for their current assignments. This will help students improve their mood as they study and choose a major to help them find the easiest way to a decent life. *Thariqah Akademik* focuses on 1. learning English skills, Arabic skills, the Qur'an memorization, mathematics, and writing skills in all aspects for example news, opinion, and journal. 2. A tutor guide will help students become accustomed to religion. 3. An environment care by training learners to lead healthy lives, taking care of nature and its management, and coping with other conditions by reaching out directly based on other needs and social welfare efforts. 4. Help them portray future possibilities in the future (Shulhan, 2021a).

Ar-Rasyid students are officially enrolled as learners at the Ar-Rasyid Foundation for Islamic School in Duko Village, Sumenep, East Java. The majority come from traditional farmers, who generally live in poverty with low incomes. Some families near the school have been being moving to Jakarta, Malaysia, or Saudi Arabia to look for a job to earn a higher income while the job is very hard, like being retail shop assistant in real-time. A number of people tend not to worry about well-being and welfare before marriage. When they were young, they believed that everything related to Dunia was given by Allah and that human only needs fully proved worship, but as Allah examined them through the limits of basic needs, their Islamic worldview changes dramatically. They migrate to leave their sons, mothers, or other families due to financial problems to consciously address the serious problems they face daily. This study aims to find out what was happening around the students after the introductory agenda.

From a literary point of view, *Thariqah Akademik* suggested *Nahdlatul Ulama* members deepen their understanding of religious insight by studying a yellow book called the Classic Text, memorizing Qur'an and hadith, and applying concepts to the real dimension. In addition, they are suggested to study English, maths, and science through formal schools. This is to enable continued studying in higher education in areas of national priority, such as shipping, mining, accounting, and agriculture (Shulhan, 2021b). A good religious understanding serves as a guide for practicing worship (*ibadah*) as ulama have directed, based on experience and direct guidance from teachers associated with the Prophet Muhammad. This is to maintain the next new trend in religious rituals that may deviate from virtue.

Indonesian youth need to have excellent applied science and skills regarding the natural capital managed and exploited by human for fulfilling a need. Agricultural people for instance need to improve their ability to manage, grow a seed, plant, promote and sell their products after they have been developed to be more marketable. *Thariqah Akademik* leads to the fact that a significant portion of people is revived by activating the spiritual side with actual behavior. It also develops applied science based on developing skills, preceded by understanding math, science, and English (Shulhan, 2021c). Theologically, everyone needs to develop a sense of spirituality by applying religious values and doctrines. Moreover, to take advantage of the level of obedience, we must practice Islam in the full dimension of the soul and body. We have a lot of capital resources from land, water, air, forests, seas, plants, animals, and so on. We should utilize them and grow them up for a sustainable life. We are required to maintain the applied sciences associated with the actual

This study, conducted today, differs from previous studies in terms of application, while showing similarities to formal subjects. This is to experience the impact of introducing *Thariqah Akademik* to students on the theme of Golden Indonesia 2045. *Thariqah Akademik's* discussion in the two articles focused only on a theoretical framework based on a thoughtful approach. Here, we will take a closer look at the perspective of student awareness and forming ideas for future life after being introduced to the *Tariqah Akademik* (Dalgıç et al, 2012). This study complements previous studies and may focus on field research rather than theoretical approaches.

2) METHODS

The research was conducted at the Ar Rasyid Islamic School in the village of Duko Rubaru, Sumenep, East Java. The population consisted of students, especially those who studied at Islamic middle school. The purposive sampling was used to determine the sample and selected from among the students who were intensively involved in the introductory program. They were enlightened through the framework of the *Thariqah Akademik*. This allowed them to present newly constructed ideas and plans to secure sufficient capital for the future.

In this study, the researcher used a narrative study design to infer the facts that emerged among the participants. The narrative research design was a kind of qualitative way in which research thoroughly explained the lives of individuals, collected and told stories about their lives, and wrote stories about their experiences (Creswell, 2012). The researcher used observation techniques and interviews as equipment for collecting data (Creswell, 2003). the analyzing data was use three steps involving the following: 1. Organize and prepare date from interviewing and observing, 2. Read through all the date, and 3. Begin detailed analysis with a coding process (Creswell, 2003).

3) RESULTS

The findings of this research were appearance as bellow

1. Changes in students' opinions about the future

Table 1. Detail Changing in Student's Opinion

Old Opinion	Current Opinion
1. Focus on Islamic knowledge	1. Make Islam a guide book of practical worship.
2. Discard due to financial needs	2. Construct a new mindset related to convenient in Dunia and hereafter
3. Study in Islamic areas only on campus	3. Insist on learning Islam under the Pesantren teaching and improving life skills through higher education or vocational schools in priority areas
4. Learn without orientation	4. Recognize learning outcomes, begin to deepen understanding of math, English and Arabic, memorize and write the Qur'an
5. Determine Pesantren or school based on other decisions	5. Enroll in Pesantren or school according to your life expectations
6. Tend to release Islam a religious symbol and normative event.	6. Prioritize practical worship

2. Building ideas to deepen understanding of basic subjects

Table 2. Building ideas in a concrete manner

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| <ol style="list-style-type: none"> 1. Build the idea that the five majors are the basic subjects 2. Study consistently Strive to achieve them with high achievements 3. Study in groups so that they can understand well 4. More active and initiative to develop themselves 5. Gradually begin to sharpen capacities in five basic subjects |
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3. Focus on the country's priority areas and catching opportunities for future prospects

Table 3. Transforming paradigm to catch opportunities based on country's priority

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| <ol style="list-style-type: none"> 1. Begin to recognize the importance of preparing for the dignified life of the world 2. Awaken the consciousness to balance life activities 3. It creates an understanding that life in the world requires knowledge-based skills. 4. To achieve glory, need to complete several major scientific subjects 5. Need to master important areas through a bachelor's degree in applied science 6. Emerge awareness to improve the acquisition of science based on local wisdom and the natural environment |
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4. DISCUSSION

The community around the Ar-Rasyid institution generally uses a doctrinal approach to choosing a way of life. Their way of thinking and way of life is greatly influenced by the local personality that has a great influence on their tendency. In general, they consider religion to be only knowledge that can be acquired to gain glory in this Dunia and afterlife. They emphasize the importance of studying religion through formal education, such as the level of Madrasa Ibtidaiyah to Islamic Universities (Taylor, 2015). Building their thinking with religious knowledge will allow them to live in and out of the world without the need for other skills. This allowed them to apply for religious education down to the formal university level.

Religious science of Islam in the narrower sense, including theology and worship, and ethics, is put as the exclusive core of knowledge. Some figures additionally teach ethics as the only and most important thing in the world. This means that the learning activities in formal institutions are not systematic and unstructured and not outcomes-oriented while it officially was under the authority supervision.. Most students attend a classes only to obtain a diploma, regardless of what they have acquired knowledge and skill after attending the training and the learning. This distorts the student's way of thinking and tends to be lazy, not focused on studying and catching the dream intended.

The doctrine of ignoring the benefits of knowledge acquisition has a very negative impact on the way student learn at Ar-Rasyid School. Exaggerating morality and appearing to ignore science in any act is inappropriate indoctrination, especially when it is practiced by influential people. Science and ethics are not in contradiction, they are like the front and back of a coin, and it makes no sense without either. Morality (*akhlak*) is derived from the knowledge reflected in

various daily activities. A commendable personality is a person's good behavior regarding the mind and soul, based on knowledge. *Adab* is good behavior based on the culture and customs of the community. People may be well civilized, but they may not have good morals if their admirable behavior is based solely on habits, not knowledge.

The *Thariqah Akademik* Program is introduced to students to reconstruct their thinking and see the reality of the world in a balanced and proportional way. Everyone needs capital to live in the world and live in prosperity (Gravagna, 2018). People need supplies to live in the afterlife, so it is very important to understand what they need to prepare supplies for the needs of the afterlife. For the world, they need social capital and capital to lead a decent and respectable life. To achieve a decent standard of living, you need to master applied science which is useful indeed in participating to the national development agenda. Those who acquire religious knowledge only in the *Kasab* stages may bring him obstacles of gaining worldwide glory.

This is contrary to the nature of our devotion to Allah with a charity based on awareness and mastery of religious knowledge. The Qur'an explains that humans are prohibited from making the domain of religion for the benefit of the world (QS. Ali Imran:145). Recently, a trend shows the religion is used as the basis for obtaining the world even though the activities is in the form of religious activities. This occurs when someone who has mastered the knowledge of religion has not been able to reach *maqam tajriid* and is still busy looking for things that are related to the life. This condition causes everyone to do their best to meet their daily needs, including being a preacher from stage to stage delivering religion theme mixed jokes to meet audience expectation so that they get him invited.

In introducing the *Thariqah Akademik* Program, every activity is designed to remind students of the importance of mastering religious studies and sciences to achieve full glory both in this *Dunia* and in the *Akhirah*. Worshiping Allah in the horizontal and vertical dimensions requires the acquisition of religious knowledge. It is needed as a reference and guide to fulfilling our obligations as a servant in the world, not as a medium to increase popularity and status in society. We need knowledge and skill to explore and nurture capital resource found on the earth. It makes us easier to undergo life duties. These program can serve as the capital of wealth, and it possibly is used as the perfect gateway to worship Allah.

Everyone has to be aware of the importance of mastering basic sciences such as mathematics, English proficiency, and Arabic proficiency to acquire applied science and religion knowledge at the same time. By explaining the opportunities that arise those who can master these basic lessons, it is encouraged to develop a passion for loving them. We'll give you a concrete example of the benefits of these lessons so you can see for yourself the benefits of actually exploring them by yourself. The news of the success of the underprivileged who are successful in medical, engineering, and financial scholarships is conveyed to inspire them to make them dare to have a dream of future success.

They are encouraged to become agents of breaking the chain of poverty for their families. Education is one of the best ways to change the future for the better. A good education can help a person contribute to the country's development, especially in strategic sectors such as state finance, aerospace, renewable energy, and health. The fields have a high usefulness for the people who master them because they applied sciences for worldly matters. English tutors, for example, are paid hourly with a nominal that does not disappoint, in contrast to Qur'an teachers whose are paid in modest. This is to convince students that religious knowledge is for the benefit of the hereafter. It is not suitable as a medium to gain the life of the world and everything. The life of the world itself has specified sciences that are very important to be mastered according to their respective tendencies.

As an agricultural community, it is important to master agricultural science in various aspects such as soil science, tree nurseries, agricultural engineering, agricultural industry. The

educational trends that are evolving around us are often used as a criterion for choosing a course or specific institution for studying science without paying attention to suitability for individual life goals. A person who tends in computer science chooses a major in Islamic religious education because he gets the neighbors choose that major. Additionally, low costs of that major are one of the factors in choosing to major, although they do not suit their interests and talents. In the end, they graduate from education program insufficiently. This is due to limited access to scholarship information recently provided by both government and private institutions.

The introduction of the paradigm developed in *Thariqah Akademik* will change the way students view the future. There is a growing awareness of receiving Islamic religious knowledge as a guide to fulfilling obligations of worship of Allah directly and social interaction. They begin to develop a sense of religious knowledge to serve the God. They begin to pray compulsorily seek the help of Allah. *Shalat hajat* is held at least two *rakaat* daily where in the first *rakaat* student recites *Surah Al-Insyirah* either 41 or 21 times after *Surah al-Fatihah* while at the second *rakaat*, they recite either 41 or 21 times of *Surah Al-Qadar*. This strategy is going continuously to be operated to help them to involving the God in all activities regularly. In worship, especially in prayer, they are emphasized not to have false intentions. The perform of prayer should worship God purely, not because of something specific wanted to reach, but in prayer or after you are recommended to ask everything to Allah according to individual wishes.

The way of thinking develops dynamically when they look at life in the world and the afterlife. Their consciousness begin to rise and construct an idea that life in the world has to reach praise for wealth, status and knowledge. These three things have function as media to spread good thing when owned by people having good faith, heart and charity. The world as prisoner for Muslims means that Muslims cannot freely use wealth, status and knowledge according to their will, but they must obey Islamic religious rules. Muslims should not lead a poor and miserable life as they can weaken their faith and they potentially will be irresponsible to religious obligation. Poverty that is not based on strong desires and strong mental decisions should be avoided with all possible efforts through a formal education, measurably and systematically (David et al, 2015). Fateful poverty is an extraordinary illness except for a individual who has strong commitment to be underprivileged after becoming rich and feeling that rich cannot provide essential peace and tranquility.

To achieve wealth, position and a high internalizing religious and human values, everybody must master religious knowledge and its application through Islamic boarding school and develop life skills through higher education or vocational program. Higher education should be used as a center to acquire life skills related to financial management, trade, and farming, digital creativity. They will become independent, creative, problem solving based. The Duko community and its surroundings are mostly farmers and have their agricultural land, although it is not really huge. It is sufficient for farming to provide for the life of a family. Ownership of this land should be a motivation for children around the Ar-Rasyid school to explore the science of agriculture, animal husbandry, and fisheries or other issues related to local natural resources through formal education (Murray, 2007). Their parents have been farming with conventional methods based on heredity rather than scientific methods based on research. The agricultural products are only stored for consumption or directly sold without being processed first into superior products.

Bringing the children to the local natural treasures by strengthening them in the mastery of science and technology in this field is very appropriate to control agricultural land to not be sold or converted into housing which causes new problems such as flooding. Their presence in managing the environment will reduce the occurrence of unemployment which requires job vacancies. Educated workers in agriculture or animal husbandry in Duko Village do not need jobs provided by the government because there are plenty lands that can be developed together

with local residents as long as they have a will. Most educated youths have a high level of prestige, they reluctantly dislike working to the farm, especially those who have no an agricultural background study. They prefer to work in offices and wear official uniforms but the salary is very small. They look prestigious even though they are worrisome.

This requires high quality for future generations to take part of contribution to sustain the nation. It can be accomplished by determining the outcomes of learning activity affecting the environment and society. Students need to be used to pay attention to two important things. It is a process and the result. Many process activities run effectively, but the set goal must be provided achieve satisfied results. The success of the learning process, which has a positive effect, depends on how well you master the five basic lessons. The five basic subjects are the nodes of intellectual development. The Qur'an memorization and yellow book reading skill are fundamental capital for those who want to deepen Islamic understanding. If you want to further develop applied science, you need to master mathematics and English. Writing skills are needed to express ideas and thinking that will be published and disseminated to the wider community to spread the benefits as widely as possible.

They are trying to reconstruct their ideas on five very basic subjects that must be fully mastered. Five are like compulsory subjects in a lecture and not negligible electives. if you want to develop applied science, a solid mastery of these subjects is a strong foundation. With English proficiency and math, you can easily grow according to your interests and talents in scientific fields such as health sciences, marine sciences and computer sciences. By learning the Qur'an and Arabic skills, they can further develop in the field of religious knowledge of Islam. If you want to continue studying religion in the Middle East, getting a scholarship is not hard. The main requirements are memorizing the Qur'an at least five *Juz*, Arabic capability and capacity to read yellow books. Moreover, if you are good at math and English, you can get international grants to get study program without any obstacles.

They show their interest in exploring the five subject areas gradually according to their respective interests. Some people begin to develop the skill of reading the book and memorizing the Qur'an little by little continuously. They try to learn the practice of reading the yellow book and memorizing the Qur'an through non-formal education every day and carry out with diligence and persistence. They mutually reinforce each other by forming groups learning to share knowledge and help each other. This shows that they are starting to realize that quality education must require seriousness in the process and perseverance in pursuing dreams. These efforts prove that they change their mindset and seek to strengthen self-control in these basic subjects.

Self-reinforcement of students with the above basic knowledge needs to be prepared to become agents of change for the better in a measurable, logical, and systematic way, based on scientific method and transcendental aspects. Students are beginning to recognize the importance of preparing for a decent and commendable standard of living. They do not only participate in education in the field of religion but also learning science in a balanced way that is related to world events (Hilmy, 2016). This is underpinned by their understanding that living in the world requires a good mastery of science and skills to succeed.

They are looking for information on outstanding universities in this country that provide applied science majors such as medicine, pharmacy, and computer. UGM, UI, ITS, UB are examples of famous campuses in which they begin to know more closely. For those who want to explore Islamic studies, leading religious universities such as UIN are also starting to be explored. They no longer choose education and school is because of following their friends or the majority but based on their strong desire to reach for the future. Their courage to dream big is spiritually awakened while fighting fears of failure. Most people make sense that quality education requires high costs at the time they generally come from poverty society. That fear is eliminated by providing adequate scholarship information. It can inspire them to do their best to get a

scholarship. Nowadays many scholarships are offered by the government and non-government organizations to make grantees for a potential student in pursuing the best education to enhance skill and capacity.

Students realize that poverty is not the best way to become a fighter for the establishment of Islam in Indonesia. Wealth, and position must be catch by people having a noble heart, religiously obedient, and care about humanity and the environment. The kindness spread by people in power in the form of wealth, position, and networks will have a positive impact on a wide scale. This is different from the goodness developed by ordinary people who do not have social capital and property. Strategic positions, if held by bad people, will be used to carry out crimes as widely as possible. Muslims must realize that the science of religion is not only knowledge such as Islamic law but also applied sciences are part of Islam and it will have a tremendous impact on the development of the *ummah* if they are owned by religious people.

To meet the ideals of Indonesia 2045, the government uses a triple helix approach that includes government, industry, and universities (AIPI, 2017). Higher education serves as a center for the development of science that can be applied by the government in the form of a policy package for the general benefit. Industry plays a role as a national economic force that can help people achieve a decent standard of living. Youth can take part by involving in higher education to catch skill and science regarding what the government has decided. Youth also take contributing by landing ideas creatively to be form of small business for arising national economic growth. This is current challenge calling the young to involve and prove that they can be a hope of Indonesia in next years.

5. CONCLUSION

Thariqah Akademik was issued to Ar-Rasyid students to help them find new ideas and programs related to future preparation. The students have three kind of patters after getting its introduction. 1. Changes in students' opinions about the future in which put Islam as guidebook to worship, constructing mindset for convenient life, learning Islamic knowledge from *pesantren* and life skill form formal education, learning oriented outcomes, enrolling *pesantren* or school based on personal vision. 2. Building ideas to deepen understanding of the basic majors by learning hard consistently, learning in group, activating and initiating self and enhance self capacity. 3. Focusing on the country's priority areas and catching opportunities for prospects by preparing for the dignified life of the world, awakening the consciousness to balance life activities, creating an understanding that life in the world requires knowledge-based skills, and mastering applied science from reputable university.

The research has limitation in many aspects that let you to run further research. The limitation of the study because only focus on limited sample that was student enrolled in Ar-Rasyid school. Moreover, we can use research and development, quantitative, and mixed design to get more comprehensive date. The limitation allows researchers develop more various design for next study.

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