

PARENTS' PERSPECTIVE OF CHILDREN'S EDUCATION IN HANDIL SOHOR VILLAGE, EAST KOTAWARINGIN REGENCY

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ABSTRACT

The results showed that: 1. Parents' perspective on children's education include: a. Understanding, most of the subjects said that education for children is important. The children's education should be continued to a higher level if the family has a good economy. b. The attitude, the attitude of parents' care to their children's education is quite good, this can be proven from the existence of children's educational facilities which are always attempted by their parents. c. Responses, parents' responses to the children's education are generally good because parents often give their children advice regarding how important education is for the future. 2. Parents' duty and responsibility for children's education is sufficient. It can be seen from the parents who have not given faith development for their children. Few parents do moral education. In the intellectual development of children, it seems that the parents are still not optimal. It is proven by the children who dropped out of school. Whereas in social development, parents only give their advice to their children. 3. Factors that influence parents on children's education are a. Lack of parental knowledge and understanding of education. b. Lack of parental awareness of the importance of education in a family. c. Economic pressure for family needs.

Keywords: Parents' Perspective, Children Education

1) INTRODUCTION

Talking about education, of course, humans need the education to continue their life in the world. Education as part of human's life, so it is a very important role in creating an advanced civilization. The progress of a civilization is determined by whether or not the quality of the education that existed at that time. Therefore, to advance education, a conceptual foundation is needed so that education is not value-free and creates a destroyer in its journey. Education is a shared responsibility, between parents, society, and the government. The purpose of children's education is inseparable from the goals of Islamic education. In Islam, education aims to form a complete Muslim person, develop all human potential both physically and spiritually, foster a harmonious relationship between every human person with Allah, humans, and nature (Haidar, 2016: 15). The implementation of education is obtained one of them from the family environment.

The family environment is the first education because it is in this family that children first receive education and guidance. It is said that the main thing because most of the children's lives

are in the family so that the education that is received the most by children is in the family. The purpose of children's education in the family is so that the child becomes pious or so that the child will not become an enemy of his parents, which will harm his parents (Baharun, 2016: 103). In the family vehicle, parents, especially fathers as the head of the family with the help of their members, must be able to prepare everything that a family needs. Such as guidance, invitations, giving examples, sometimes typical sanctions in a family, both in the form of housework, religious and other social activities that are borne by all family members, including interactions in family education. Likewise in terms of pedagogical perspective. The family is a living fellowship woven by the love between the couple of two types of people who are confirmed by marriage to perfect each other.

The task of the family is very urgent because in the family children are prepared to undergo various stages. Levels development as a provision when entering the adult world, language, customs, and all cultural contents, should be a task that families and communities do in maintaining life by the family (Jailani, 2014: 246). The great responsibility of parents to educate children to become pious individuals is stated in the at-Tahrim verse 6. Based on this verse, it can be understood how important education is for a family. Through education, giving advice, and teaching from parents to their children, it becomes a lesson that parents have responsibilities in the family. This will be a separate encouragement for parents why parents should send their children to school. The reality is that there are still many parents who do not care about the importance of education for their children. Parents should provide education to their children because education is an institution that makes a person realize his dreams, education can also improve a person's character and personality for the better.

Parents who are in Handil Sohor Village are busy as farm laborers to fulfil their needs in the family. In this village, the majority of parents have low education as evidenced by the data obtained that most families in Handil Sohor only have formal education up to Elementary School and Junior High School. This causes a lack of parental attention to children's education and a lack of parental awareness of the importance of children's education. Based on the results of observations seen daily, there are several families whose children cannot continue their education to senior high school and university, they prefer to help their parents rather than continue their education to a higher level, because they think that completing elementary/middle and high school is enough, the important thing is to be able to read and write

The problems that will be studied in this reserch include: 1) What are the perspective of parents on children's education in Handil Sohor Village, East Kotawaringin Regency which includes parents' understanding, attitudes, and responses. 2) What are the duties and responsibilities of parents towards children's education in Handil Sohor Village, East Kotawaringin Regency, and 3) What are the factors that influence parents towards children's education in Handil Sohor Village, East Kotawaringin Regency. Based on these problems, the objectives of this reserch are: 1) To describe the perspective of parents on children's education in Handil Sohor Village, East Kotawaringin Regency, 2) To describe the duties and responsibilities of parents and 3) To find out the factors that influence parents towards continuity of children's education.

2) METHODS

The method used is a qualitative research method. By using a descriptive approach. In other words, this research is research that provides an overview or describes the results of observations obtained from the data collected and then analysed based on one variable to another to provide a solution about Parents' Perspective on Children's Education in Handil Sohor Village, East Kotawaringin Regency. The research subject is the party who is the sample. In determining the subject, the researcher used purposive sampling. Purposive sampling is a sampling in which the selection of elements to become members of the sample is based on non-random considerations,

usually very subjective (Supranto, 2007: 76). The criteria are as follows: a) The education level of parents is only up to Elementary School. b) Parents who have children who drop out of school. c) Parents who have an average income of 1 million/month. d) The maximum number of children in one family is 3. e) The maximum age for dropping out of school is 17 years. Based on these criteria, the subjects in this research were 10 heads of families and several children as informants. Data collection techniques in this research use observation, interviews, and documentation. Meanwhile, to analyse the data in the research using Data Reduction, Data Presentation, and Conclusion Drawing/Data Verification.

3) RESULTS

Parents' Perspektive on Children's Education in Handil Sohor Village, East Kotawaringin

1) Parents' Understanding of Children's Education

The understanding that parents have in Handil Sohor Village is quite diverse. Some of them have an understanding that education is important and they have more expectations for their children's education, some understand that education does not need to be high, reading and writing are sufficient for those who do not understand their children's education. This is because parents in Handil Sohor Village have low education. This low education resulted in their poor understanding of education. Some of the families there also have an understanding that work is better than wasting money to continue their education to a higher level, especially a woman who in the end becomes a wife who only takes care of the kitchen and takes care of the household.

Parents' understanding of the importance of children's education is the understanding given by parents to children regarding their children's education (Adawiyah, 2017:37). Parents need to have an understanding of the importance of education for their children so that the targets and goals can be achieved optimally (Yanto, 2020: 83). From this theory, every parent wants the best for their child. So naturally, they understand that education is important. The understanding they have makes them want their children to be like other people who can be successful in their education.

Related to this research, the theory above is a gap with the facts that occur in the field that the understanding of parents in Handil Sohor Village based on the results of interviews with children's education, some understand that children's education is important they have more expectations for their children but cannot force it too. if the child has no desire to continue school or drop out of school. Some do not pay much attention to their children's education; this is because their background does not understand education.

2) Parents' Attitudes towards Children's Education

The attitude of parents in Handil Sohor Village has a caring attitude and does not care about their children's education. Parents who have a caring attitude always support their children's will in education, they always motivate and support their children even though sometimes they don't participate in their children's education such as school assignments that have to be done at home and their parents can't help because they are busy working. Parents who have a less caring attitude pay less attention to their children's education. Whether the children want to go to school or not, some parents in Handil Sohor Village just act normal because they think that education is only limited to reading and writing.

The attitude of care given by parents to children will greatly affect children. Whether the child will become a spoiled child or be independent, all depends on the child's acceptance of his parents' concern. The caring attitude of parents is an attitude that will please the child because the child will think that his parents care about him. In essence, all parents want the best for their children in every way (Fitrian, 2018: 10). Fahimah (2019: 36) mentions the goodness that parents

want for their children that parents hope for the success of their children because no one wants their children to fail in their education.

The theory above has a gap with the facts that occur in the field regarding the caring attitude that occurs in parents in Handil Sohor Village. Parents in the village have a caring attitude and do not care about their children's education. The attitude of caring for children's education can be seen from the attitude of parents who always give motivation even though they do not understand about education but they have hope in the continuity of their children's education. Meanwhile, the lack of caring attitude can be seen from those who always agree with the children's willingness to go to school or not.

3) Parents' Responses to Children's Education

Parents in Handil Sohor Village have a good response to education. However, because of the low education factor and lack of education understanding, they only think that education is important without knowing what to do. This causes some families to pay less attention to their children's education. The response or response of parents to their children's education is an attitude that must exist (Anisah, 2017:72). Parents in responding to children's education is a comment given by parents to children's education.

Based on the facts that occur, the responses of parents in Handil Sohor Village to children's education all think that education is important and think it is good for education. But because parents in the village have low education, parents only advise children without knowing what they should do. The statement above is in an agreement between the theory and the results in the field. However, the implementation of the duties and responsibilities of parents is not optimal.

Duties and Responsibilities of Parents for Children's Education in Handil Sohor Village, East Kotawaringin

1) Responsibility for education and faith-building

The fostering of faith that is carried out in the family is by the theory expressed by Syahraeni, namely that parents are responsible for binding their children with the basics of faith, Islam since the child begins to understand and can understand something. Parents in Handil Sohor Village have carried out their duties in fostering faith in children. They provide creed coaching by advising children without playing a direct role in its implementation.

Based on the results of interviews with ML, SL, and SM, it can be concluded that they as parents have reminded and taught their children to get used to doing good things taught by Islam. Faith development carried out in the family starts with small things such as getting children used to praying, placing their children for the Koran in the mosque, and always reminding their children to pray both from eating, sleeping, and going to school.

2) Responsibility for education and moral development

Moral development is important to be taught in the family so that children have good ethics and manners and hope that children can practice the moral basics taught by their parents. Moral development itself must be done since childhood so that it is firmly embedded in a child. In the family, parents do not only teach or instruct children to have good morals but also be an example or role model for children. Handil Sohor has taught good morals to children. As children are taught to be honest when asking for money, they must first ask permission.

3) Child health care responsibilities

Children's health care needs to be done properly, parents must try to provide food and a good life for their children. Maintaining children's health can be done by maintaining a clean environment and a healthy lifestyle. Based on the facts obtained in the field that the health care

carried out by parents for their children is appropriate, such as maintaining healthy sleeping patterns and eating patterns. This is by the theory expressed by Syahraeni that children's health needs to be considered so that children become healthy, tough, and brave children.

4) Responsibility for education and intellectual development

Intellectual formation needs to be considered in education so that children can understand various knowledge so that children have insight and mindset in preparing for their lives. Children's intellectual education must be developed properly so that children have critical minds and have the broadest insight so that children can determine their future. Based on the facts found in the field regarding the intellectual development given by parents to children, it is by what parents do to children, namely by including children in educational institutions and places of religious learning by assuming that schools and places of religious learning can be better than learning that given by his parents.

5) Children's Personal and Social Responsibilities

Parents should instill children from childhood so that they are accustomed to carrying out social etiquette and association with each other (Syahraeni, 2015: 32). Based on this statement that the social personality of the child must be properly maintained because children are easily influenced by promiscuity, this is where parents play an important role in maintaining the child's social personality. Based on the facts obtained in the field, there is a gap between the theory and the facts obtained. Some parents do not pay attention to their children's association because there are children who stop because of promiscuity.

Factors Influencing Parents on Children's Education in Handil Sohor Village, East Kotawaringin

1) Lack of knowledge and understanding of parents towards children's education

Knowledge and information on children's education are important for parents. Parents must understand where and why they send and provide education to their children. Parents as the closest support and support for children naturally know and know how the child should grow and develop his talents. Parents' concern for their children's education is very necessary because children at a young age have not been able to determine what kind of education they should receive. Unfortunately, most parents seem to relinquish their roles and responsibilities after sending their children to school, so that children only receive education from schools. Even though the role of parents is still very much needed, considering that at school children do not only interact with teachers, but also with friends and the surrounding community. Children at school age are trying to find their identity and easily perceive everything they see, hear, and feel. Like a magnet that is released into objects made of metal, it will easily be carried away if there is no strong filter to protect it.

Children who do not get the attention of their parents will be swayed and easily carried away. Meanwhile, parents who also work and have other activities are forced to exclude their children's education from their list of priorities in life. Parents are less oriented towards children's education, causing parents to let go of their responsibility to observe children's growth, including in the aspect of education. This is a very unfortunate phenomenon. The importance of being actively involved in the process of children's education is the solution to this problem, even though children have got a lot of good things at school, parents still have to always accompany them.

Especially during a pandemic like today when children are faced with online learning, the attention and supervision of parents on children's behavior should be higher. When children are allowed to play with gadgets without supervision, they may get the wrong information. Being able to control and observe each child's growth is an important point in the discussion regarding

the factor of the weak awareness of parents towards this child's education, however, a child still needs attention and affection from his parents. Even though he was given the best education at school, he still had to be under the supervision of his parents. Parents should also be able to provide more time for their children, making their children's education a priority. as well as being able to become a forum when children are confused or have difficulties during the learning process at school. Furthermore, appreciating and giving feedback on the achievements obtained by children can also be a positive thing and increase children's motivation to study harder.

2) Weak parental awareness of family education

The results of research from Sir Godfrey Thomson show that "education is defined as the influence of the environment on individuals to produce permanent or permanent changes in behavior habits, thoughts, and attitudes". From this statement, it can be seen that people in certain environments can affect the education that a person receives. Then it can affect attitudes and behaviors that appear and become habits to give birth to the culture of the community itself.

Parents follow the methods used by society in educating their children. Families or parents who live in a community environment who are less aware of the importance of education will affect their upbringing in providing education to their children. The habits of the surrounding community are often the benchmark and role model in raising children. In this case, socialization related to the importance of family education and the importance of providing education to children is one solution to strengthen the desire and motivation of parents who want to send their children to school. An environment that has a weak awareness of the existence of education can affect a child's thinking when he sees many friends his age who are not in school. He will feel that school is not something important to do.

Likewise, if the parents do not have sympathy and are indifferent to education, this is what causes children to often skip school and have no fear of facing failure in their education. If parents give full freedom to children on their behavior at school, then children will become out of control and not easily accept input from their teachers. Children who do not get attention from their parents have difficulty paying attention to others. Children need love and attention from their parents. For children to grow up in society by carrying a gentle and noble character, parents must be good role models and strong shields to be able to protect their children from outside influences both from the environment and bad associations. The role of parents as the main educators of the child is very important in providing positive input and a strong mindset on the importance of education. So those children are not easily influenced by things that make them forget or lose awareness of the importance of education.

3) The strong economic pressure to meet family needs

The economy is one of the factors causing the weak attention of parents to children's education. Often children have to drop out of school and prefer to work to help meet the needs of their families. There are still many phenomena in society related to child exploitation, it is a fact that the economy can seize children's rights to get an education for 12 years. Children of learning age who should enjoy their childhood with books and knowledge are forced to leave their rights and go to work to earn money.

Educating children for 12 years is certainly not easy to do with the family's mediocre economic conditions or even frequent shortages. So that in the end children become victims and do not get an education like other children their age. This is a challenge and obstacle faced by parents, behind their love for their child, he bears the burden and sadness of not being able to provide proper education. To this problem, the solution that can be implemented is to find or seek for children to go to school for free or at no cost. Many opportunities are given by the government so that children can enjoy free education, so parents don't have to worry about the burden of their child's school fees. However, it takes motivation and effort as well as a strong

desire from both parents and children to be able to have a higher education. Some scholarships or waivers given by the government to underprivileged children have certain conditions such as the achievements of the children or the talents they want to develop.

For that, economic factors should not make people's parents are discouraged, on the other hand, parents can find talent and grow strong motivation for their children to want to go to school. Parents must be able to instill the right understanding in their children that receiving scholarships as poor students is not something to be ashamed of. On the other hand, children have the right to be proud of their parents who can do anything for their children's education, so that they are determined to become students who can make both of them proud. her parents. Economic factors should no longer be a factor that can influence parents' attention to children's education, in this difficult condition education should be prioritized so that the children's future can be better.

4. DISCUSSION

Parents' perspective on children's education include: 1). Understanding, on average the subjects, said that education for children was important and should be continued at a higher level if the family economy supports it. 2). The attitude, caring attitude of parents on children's education is quite good, this is proven by the existence of children's education facilities that parents always strive for. 3). The response, response of parents to children's education is generally good because parents always advise their children regarding the importance of education for the future. Duties and Responsibilities of Parents' Perspective on Children's Education can be said to be sufficient; this can be seen in the development of children's faith on average the subject has not implemented it. In moral development only a small number of parents do. In the intellectual development of children, the impression is still not optimal, this is proven by the presence of children who drop out of school. Meanwhile, in the social development of children, it is only limited to advising children. Factors Influencing Parents on Children's Education in Handil Sohor Village, East Kotawaringin Regency. a. lack of knowledge and understanding of parents towards education. b. Lack of parental awareness of the importance of education in the family. c. Economic pressure for family needs.

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