

# **DEVELOPMENT OF SIRI VALUE LEARNING MODEL IN COMPULSORY CURRICULUM SUBJECTS AS AN EFFORT TO IMPROVE STUDENT ACADEMIC ETHICS**

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## **ABSTRACT**

A study aiming to develop educational models based on mark-integrated series in eye studies must be included in the curriculum to increase ethical academic students. The value of the series, rooted in local culture, has the potential to shape individual character by emphasizing constructive shame, honor, and responsibility. However, implementing mark series in context-based formal learning still faces various challenges, such as a lack of effective learning methods and limited student awareness of the importance of values. Research. This approach involves research and development (R&D), with stage analysis, needs assessment, model design, validation experts, trials, and evaluations. Data were collected through interviews, observations, and surveys from lecturers, students, and education experts. Data analysis was conducted qualitatively and quantitatively to assess the relevance, effectiveness, and impact of the developed model. Research results show that an education model based on a mark-designed series, through participatory learning strategies and the integration of local cultural values into material study, can increase students' understanding of the importance of academic ethics. The implementation of this model has also been proven to improve attitudes of not quite enough responsibility, integrity, and respect towards academic norms.

**Keywords:** Siri Values; Academic ethics; Character education; Compulsory curriculum subjects; Local culture

## **1. INTRODUCTION**

Culture is the values a person holds as a way of life and ongoing development, which influence attitudes and behavior and are inherited from generation to generation. However, it is not hereditary. Culture becomes part of interpretation, memory, and a meaningful life for man, not just speech or saying. Culture and society are inseparable; where there is public or group social life, there is culture; thus, conversely. The role of culture can only be measured by how far it can benefit human interests. Religion, of course, cannot be ignored in relation to social reality (Hadi & Bayu, 2021). Religion and culture can find a solution and present a welcome phenomenon. All religious teachings emphasize the importance of doing good to others. Of course, without taking into account the person's status and identity. Lifting the wisdom of local Bugis at least can change the method of viewing students to the phenomenon of pluralism in Society (Yunus, 2020b)

In Indonesia, the Bugis tribe in South Sulawesi still maintains a strong culture; they are currently in the middle of technological development, or the era of modernization. Culture *Siri'* or shame is A feeling related to pride, has a very high taste value in society, especially among the Bugis and Makassar. Sugiarto (2016) states that *Siri'* culture contains A law of causality because of A connection between consequences in life. For example, if one does not own a *Siri'*, then he is considered to have lost value. *Siri'*, that understanding simply "shy", *Siri'* has A great power to push somebody to do bad things, like to eliminate someone, expel, and alienate if they feel mentioned his feelings, like violating customary norms.

Apply draft or *Siri'* culture of the Bugis and Makassar people in the world of education, especially in field Compulsory Curriculum Subjects ( MKWK ) learning of course become interesting and uninteresting things easy Because moment this is the world of education being in modern times with pattern open minded so that part participant educate or child young moment This consider *Siri'* culture as ancient culture or village (Murwonugroho, 2020). This is evident in the number of social events that occur in good educational environments and in society at large. Socializing freely, bullying, homosexuality (LGBT), and even the saddest, low-ethics participant, can educate the teacher or the lecturer.

The College High Indonesian Language (MKWK) curriculum prepares students for the 5.0 era through project-based learning. A course learning model is mandatory in the curriculum to prepare students for the era of society 5.0. Some superiority in the MKWK learning model based on project is 1) to give experience learning that involves student in a way complex, 2) encourage student For collaborate in to practice skills communication and organization, 3) improve ability breakdown problems and create student more active, and 4) involves student For look for information and convey the knowledge he has it is in front public.

From the description above, we can see the problem :

- a. How is it? Implementation values series in eye studies must be considered in the curriculum, particularly for ethical considerations of academic students.
- b. How is it? Learning model design based on Mark Effective Series. For an eye study, must the curriculum be applied?
- c. How is it? Influence the application of educational models based on mark series to improve students' academic ethics.

With objective studies, provide an overview or a clear description of the three formulations of the problem above.

## 2. METHODS

The implementation of the MKWK Learning Model Activities, based on the project, naturally requires well-designed, structured activities so that they can later reach the target or align with the implementation target. College staff must design fun MKWK learning experiences for students that have an impact on both skill development and

character. A lecturer, as a facilitator or friend, can help students see the problem from various angles, while the college's role is to work equally, openly, and synergistically to create a robust learning system, thereby providing the best experience (Mulyatiningsih, 2015).

Generally, students are very enthusiastic when given learning with a model or the plunge method directly to the field; this can be seen from the results of the learning model development program activities at stage one. MKWK collaboration, which has designed a system-learning-based approach for a project implemented with good results. This is what then becomes the basis of our birth idea: new in active and innovative learning, namely, see case three: major sins in education, which is becoming a bad trend in the world of education, and solving it by providing solutions that apply Siri's culture as umbrella law. Learning based on project actualized in various cases, Social Society and the world of education, with a load of love homeland, insight nationality, wisdom local, have soul awareness social, and others (Syafuddin, 2017) :

- a. Framework theory as a knife analysis for the answer problem
- b. Framework concessional / load explanation concept or related terms with the Topic dissertation

Approach method in the study. This is later in the form of *Research and Development* (R&D), viz., a method or step to create new products or to develop and perfect existing products that are used. To test the effectiveness of the product (Haryati, 2012 ). Problems solved related search or implementation technology in a way innovative in learning as not quite enough responsibility and obligation professional For reach quality learning, development of models, approaches and methods learning as well as environment supportive learning effectiveness achievement competence students, product development process, validation through expert testing and field testing limited must done so that the resulting product beneficial For improvement quality learning. The development process, validation, and field testing are outlined clearly so they can be viewed scientifically.

Steps in study development (R&D) are (Okpatrioka, 2023) :

- a. Identification Problems and Needs. Surveying lecturers and students to know the difficulties in learning. Then find that the student who is matter-related has difficulty understanding the material because there is a lack of interactive learning media.
- b. Preliminary Study. Reviewing literature related to the module learning digital-based. Understand the principle design module learning interactively.
- c. Design Product. Designing a digital module with interactive features, such as videos, quizzes, and simulations, and a framework for evaluation, such as a rubric, to assess the module's effectiveness.
- d. Development Initial Product. Making a prototype module based on the application is simple. Involving expert education and expertise in technology to validate the eligibility module.

- e. Initial Trial. Testing the module to group small groups (10 students) and collecting data through a questionnaire and an interview about convenience use and effectiveness.
- f. Revision Products. Fix the module based on input, such as adding guidance for users and fixing navigation.
- g. Field Trial. Using modules in a higher class, large (40 students), for several weeks. Evaluate the impact module to understand the student through *pre-* and *post-tests*.
- h. Improvement Products. Based on test results, fix the feature module to improve video quality or clarify instructions.
- i. Production. Produce the final module, ready for implementation in schools. Modules are uploaded to the learning platform *online* for students to access.

Dissemination and Implementation. Disseminating the module to other schools through teacher training. Publish research results in scientific or educational journals and seminars.

### 3. RESULTS AND DISCUSSION

Educational model: This is designed using participatory learning strategies, where students are actively involved in the learning process and also integrate local values and culture into the lecture material. Approach this based on the assumption that values culture local; when applied in an educational context, they can become a strong moral foundation for the formation of character in students. Integration of values series into material study not only enriches content learning but also creates experience-based learning within a socio-cultural context for students, making it easier for them to internalize academic ethics.

Research results show that implementing this model significantly increases students' understanding of the importance of protecting academic integrity, such as avoiding plagiarism, practicing honesty, and respecting intellectual property rights. In addition, students show a more positive attitude toward the importance of guard, honor, personal, and collective values in the community and in academics. With this, the education model not only supports the development of knowledge but also forms ethical, dignified students in accordance with local cultural values. Research: This recommends an adoption approach similar across various cultural contexts to increase the relevance of education to local needs and to form a generation with integrity.

- 1) Steps : This shows a systematic process for developing an innovative product based on user needs.
  - a. The implementation of the values series in eye studies must be a curriculum moment, particularly for students in academic ethics.
  - b. Values such as siri, which includes shame (a moral reminder), price self, and responsibility answer, can be applied in eye study modules such as Religious

Education, Pancasila Education, or Professional Ethics. These values are applied through :

- c. Integration in the material lecture: Insert a story, example, or relevant studies with the culture series. To plant the award for honesty, responsibility, and integrity.
  - d. Discussion group based on local culture: Encourage students to explore how mark series can be applied in academic life, such as avoiding plagiarism and upholding honor in discussion classes.
  - e. Evaluation based on attitude: Lecturers can evaluate implementation values through promotional tasks, ethics, and academic work; for example, tasks that emphasize originality.
  - f. Collaboration with character culture: Inviting character customs or culture to give perspective and value to the academic context.
  - g. Learning model design based on Markov effective series for applying in eye studies must be in the curriculum.
- 2) Influence the application of educational models based on mark series to improve students' academic ethics. Implementing educational models based on the influence of each mark series is significant for improving students' academic ethics. Some of the impacts are:
- a. Increasing Ethical Awareness: Students become more aware of the importance of upholding academic integrity, including avoiding plagiarism and maintaining honesty in scientific writing.
  - b. Strengthening Student Character: Siri Values help build a sense of responsibility, accountability for violating behavior, ethics, and commitment to honor personal and community academic values.
  - c. Improvement in Compliance with Academic Norms: Students tend to comply with academic rules more because the internalization of academic culture is marked by harmony with ethical academic norms.

Impact is Positive on the environment. Learn: With greater understanding, students become more ethical, the academic atmosphere becomes more conducive, respectful, and mutual appreciation grows. Educational model: This not only impacts academic aspects but also forms students as individuals with integrity and capable of contributing positively to society.

#### **4. CONCLUSION**

The development of the Siri-based learning model in compulsory curriculum subjects has proven effective in enhancing students' academic ethics and moral awareness. By integrating Siri's local cultural values, which emphasize self-respect, honor, shame as a moral compass, and responsibility, this model successfully instills integrity,

honesty, and accountability among students. The participatory learning approach not only enriches instruction but also connects academic learning with students' socio-cultural realities, making ethical values more meaningful and internalized.

The implementation results demonstrate that students show improved ethical behavior, greater respect for academic norms, and stronger character formation. Furthermore, the educational environment becomes more conducive, respectful, and collaborative. The Siri value learning model, therefore, is not only an instructional innovation but also a moral reinforcement framework that aligns education with local wisdom.

It is recommended that similar culturally rooted approaches be adapted and applied in various educational contexts to strengthen ethical integrity and character building in higher education. This integration of cultural values and modern learning strategies represents an important step toward producing students who are intellectually competent and morally grounded.

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