

THE IMPLEMENTATION OF ENTREPRENEURSHIP-BASED EDUCATION MODEL PROGRAM AT SALAFIYAH SYAFI'YAH ISLAMIC BOARDING SCHOOL OF RANDANGAN, GORONTALO

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ABSTRACT

The research aims at finding out the implementation of Entrepreneurship-based educational model programs at Islamic Boarding School Salafi Shafi'iyah Randangan, Gorontalo. The type of the research was descriptive qualitative method. The approach used was Islamic Practical Education (IPE) approach. The object of the research was through the Participatory Action Research (PAR) approach. The data collection methods in this study were observation, interviews and documentation. The results of the study showed that the implementation of entrepreneurship-based education programs at Islamic Boarding School Salafi Shafi'iyah covering skills in the field of agriculture, animal husbandry, carpentry (furniture), plantations, and confection. The entrepreneurship-based education programs aimed for increasing the welfare of teachers and development facilities and infrastructure that support the learning process at the Islamic Boarding School. In addition, to cultivate the spirit and soul of entrepreneurship for the students so that they will be capable to live without depending to others and not become burden for anyone. Even their presence precisely brings benefit for many people. In its implementation, the students practice directly in the field through integrative model and productive model. Entrepreneurship-based Islamic Boarding School Education is one of the efforts in facing the development and challenges of the rapid increase era. In the future, not only mastery of technology is needed, but also the ability to think creatively and innovatively and skills in entrepreneurship will be very necessary in order to achieve a goal. Therefore, the researchers recommend to institutions of education including Islamic Boarding School must prepare supplies knowledge as well as cultivation of spirit and entrepreneurship soul for the students.

Keywords: Education model; entrepreneurship; Islamic boarding school

1) INTRODUCTION

Islamic Boarding School was firstly known in the Indonesian archipelago during the period century to 13-17 AD, and in Java in the century to 15-16 AD.¹ Then, a number of century, this organization of education was more regular with emergency places to study. It was getting more developed with establishment of places to stay at night for the students. The system was then called as Islamic boarding school. At that time the form was still very simple, but education at Islamic boarding school was the only one structured education, so that it was considered as very prestigious education. Therefore, many Muslim people delved deeper Islamic teachings in Islamic boarding schools especially concerning about life religious.²

As the oldest Islamic religious education institution, which was originally only community students who "*study the Koran*" Islamic religious knowledge. The Islamic boarding school was not only identical with the meaning of Islam, but also contained of Indonesian authentic meaning (*indigenous*).³ Its existence has been around for a long time, and the Islamic Boarding School has been assimilated the culture of nation in field education. It is undeniable that its contribution is to create smart generation intellectually and the knowledge is appreciated in the middle of the public.

Apart from the three functions mentioned before, *Pesantren* is also understood as parts involved in the process of social change. Certainly, islamic boarding school is included among religious education institutions leading private sector, in the sense of being successful pioneering and demonstrating good empowerment in the matter of both independent organization and funding. Besides, the main activity of Islamic education aim in regenerating scholars, Islamic boarding schools have become the consistent center activity and relative education which succeed to cultivate the spirit of entrepreneurship and being independent.⁴

The traditions of Islamic boarding school have five basic elements basic, namely *pondok* (cottage), mosque, students, teaching classical Islamic books, and *kyai* (Islamic teacher).⁵ According to Martin Van Bruinessen, one of the great traditions in *Indonesia* is Islamic traditional religious teaching, which aims at transmitting traditional Islam as it was written in the classical books centuries ago.⁶ The learning process taught the structure, methods, traditional literature, good form of formal education in schools or madrasah with tiered levels, or giving teaching with *halaqah* system in the birth date form or main characteristics from traditional teaching. This is the method of teachings emphasized on the literal of a particular book (text).⁷

Historically, the initiative of several Islamic Boarding Schools to empower communities has emerged since the 1970s. For example, the Muntilan Islamic Boarding School at that time with the figure of KH. Hamam Dja'far who played an active role in the village community development program. This program was the result of cooperation with LP3ES which later gave

¹ Mastuhu , *Dynamics Islamic Boarding School Education System* . (Jakarta: INIS, 1994). p. 6.

²HM Sultan Masyhuddin Khusnurdilo , *Management Cottage Islamic Boarding School* . 2nd ed., (Jakarta: Diva Pustaka, 2004). p. 1.

³Nurcholish Madjid , *Rooms Islamic boarding school : a Portrait Journey* . (Jakarta: Paramadina , 1997). p. 3.

⁴Habib Thoha , *Selected Chapters on Islamic Education* . (Yogyakarta: Pustaka Pelajar , 1996). p. 52.

⁵Zamakhsyari Dhofier , *Tradition Pesantren : Study About Kyai's View of Life* , (Jakarta: LP3ES, 1982). h. 44.

⁶Martin van Bruinessen , *Yellow Book: Islamic Boarding Schools and Sufi Orders* . (Bandung: Mizan, 1995). p. 17.

⁷Abdurrahman Wahid , *Moving Tradition* , (Yogyakarta: LKiS , 2001). p. 55.

birth to the Association for the Development of Islamic Boarding Schools and Communities (P3M) in 1983. P3M was founded by the leaders of several Islamic Boarding Schools and NGO figures who were based on the strong reality of the potential of Islamic Boarding Schools for community development. Both advance Islamic knowledge and thought increased the role of Islamic Boarding Schools in development of human resources towards the realization of national intelligence and welfare.⁸

Islamic Boarding School should preserve historical Islamic propagation by preparing the students, not only become a reliable student from morality aspect but also Islamic entrepreneur.⁹ One of the necessary ways done is giving entrepreneurship and business skills early to the students. In addition, it must also be cultivated about the understanding that becoming businessman not only can be formed through the learning process in the class only. However, the soul and spirit of entrepreneurship must be formed through the process of awareness that has equipped by Allah SWT, namely unlimited potential economy.

Entrepreneurship is the ability to create something new and different.¹⁰ Why we need entrepreneurship is to be able to achieve a brighter future. Through entrepreneurship, it is expected that somebody will be capable, independent, hardworking, and creative to create job for others. Therefore, the Islamic Boarding School must be ready to become institution of education that produces alumni (students) as the driving force and agents of change for rural economy movement and capable of doing improvement in the real economy sector in rural areas so that created field work is open. Actually, Islam teaches that every Muslims are obliged to have an entrepreneurial spirit.

Based on initial observations, researchers saw that the phenomenon occurred in one of the the Islamic boarding school in Randangan Gorontalo namely Salafiah Syafi'iyah Islamic Boarding school which implemented the entrepreneurship-based education program. Referring to the observation, the researchers found that the entrepreneurship activity are conducted there, such as agriculture, animal husbandry, plantations, carpentry (furniture), and clothing.

For Salafiah Syafi'iyah Islamic Boarding school, this program aimed at increasing the welfare of teachers, facility development and infrastructure that support the learning process at the Islamic Boarding School. Furthermore, to instill the entrepreneurship spirit and soul for the students so that they are capable to live without depending to others (independent) and not become burden for anyone. Even their presence precisely bring benefit for many people. However, it is not yet optimal, there are still obstacles in the field, including lack of human resources, limited land, furniture, and other supporting facilities. Another goal is to produce students who are able to: a) Have a pure heart (*qolbum salim*); b) Be independent and responsible; c) Have a leadership spirit; d) Have an entrepreneurial mindset; and e) Applying Islamic values in daily life.

In order to achieve those objectives, Salafiah Syafi'iyah Islamic Boarding school make

⁸ Lukman Fauroni , *Islamic Boarding School Style Business Model Philosophy Business Brotherhood penetrate Hypmarket Empowering Economy People* . h. 4.

⁹ Suryadharma Ali, *Paradigm Islamic Boarding School Expanding the Horizon of Study and Action* . (Malang: UIN Maliki Press, 2013). p. 32.

¹⁰ Cashmere, *Entrepreneurship-Edition Revised* , 7th ed . (Jakarta: Raja Grafindo) . p. 13.

new breakthrough in the system of education that blends between learning traditional (classical) and modern system regulated in the curriculum in the local area. It is an effort to form young generation (students) who have good morals as well as skills in entrepreneurship. Therefore, the researchers are motivated to conduct a research entitled: *The Implementation of the entrepreneurship-based Education model Program at Salafiyah Shafi'iyah Islamic Boarding School of Randangan, Gorontalo*.

2) METHODS

The type of the study was *action research (qualitative action research)* that produces an unexpected discovery which can be achieved with procedural statistics or another way of quantification (measurement).¹¹ It is naturalistic research because it was carried out in natural conditions.

The research field conducted by observing directly in the field in order to obtain the necessary data including qualitative study that produces descriptive data in written form or oral from the people who were observed, directed at the background behind individual in an intact way without isolating individuals and organizations in the variable or hypothesis, but by looking at it as part of integrity. The study was under the review of in-depth and qualitative social and cultural phenomena in the prevailing atmosphere in a reasonable and natural way related to the implementation of entrepreneurship-based educational models in Salafiyah Shafi'iyah Islamic Boarding School of Randangan, Gorontalo.

The approach used was *Islamic Practical Education (IPE)* approach to know and describe about the implementation of entrepreneurship-based educational models in Salafiyah Shafi'iyah Islamic Boarding School of Randangan, Gorontalo. Besides, the object of the research through the *Participatory Action Research (PAR)* approach by involving the chairman of the foundation, the manager of business field in Islamic boarding school, teachers, and students. The data collection methods in this study were observation, interviews and documentation.

The data sources were: a) Primary data which was obtained directly by researchers from the results of observation or the study field as appropriate instruments.¹² They were the chairman of the foundation, the manager of business field in Islamic boarding school, teachers, and students; b) The Secondary Data was in the form of written works and document in a number of good written references in the form of books, articles, journals as well as other scientific writings that have relations with the title of the study.

Meanwhile, the technique data collection carried out in study this research were; a) Observation which is interpreted as recording systematically on phenomena being studied. In the research, the observation used was non-participant observation that the researcher was not involved in ongoing activity observed and only acted as independent observer. b) Interview as a question and answer process orally, where two people or more face to face in a way of one person can see another face and can listen to the voice directly. This became direct information

¹¹ Anslim Struss Juliedd Corbin, *Basics of Qualitative Research* . (Surabaya: Bina Ilmu , 1997). p. 1.

¹² Saifidin Azwar, *Research Methods* , (Yogyakarta: Pustaka Pelajar , 2000), p. 36

collector for various types of social data, both hidden and or the manifest one for the question model always concerning with the problem that was examined. c) Documentation was searching for data about variables in the form of notes, books, letters, official reports, scientific works, photographs, and other relevant documents with the objective of the study.

3) RESULTS AND DISCUSSION

The Implementation of the entrepreneurship-based Education model Program at Salafiyah Shafi'iyah Islamic Boarding School of Randangan, Gorontalo was the basis theory that the researchers used in this study. This theory has been described in the previous part. To make it easier to understand about the flow of discussion, the researcher formulate framework in the form of chart about the Implementation of the entrepreneurship-based Education model Program at Salafiyah Shafi'iyah Islamic Boarding School of Randangan, Gorontalo. By following the steps, it is expected that the Islamic boarding school can integrate religious education with entrepreneurship skills to create an independent and empower competitive generation. It is elaborated in the following chart:

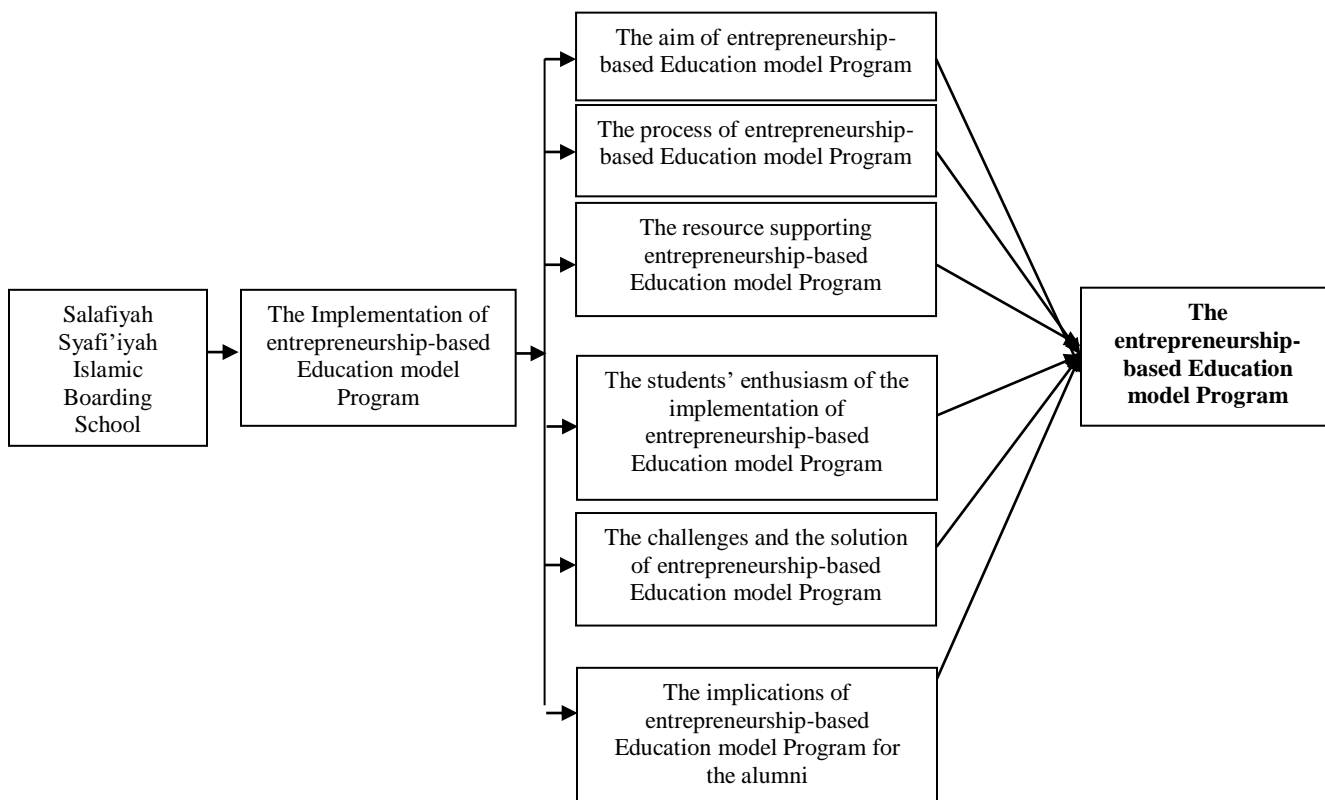


Diagram 1. The Implementation of the entrepreneurship-based Education model Program at Salafiyah Shafi'iyah Islamic Boarding School

From the chart above, it can be shown that Salafiyah Shafi'iyah Islamic Boarding School in organization education implemented entrepreneurship-based educational program. And

then, the researcher described the points of implementation supported with the results observations, interviews, and documentation during the study.

A. The entrepreneurship-based Education model Program at Salafiyah Shafi'iyah Islamic Boarding School

If examined further, why Islamic Boarding Schools start to plunge into the world of *Entrepreneurship* or better known as entrepreneurship, then the answer is none other than one of the fundamental problems that until now has been the biggest challenge for the Indonesian nation is the problem of economic development. Whereas the economic development is what will provide growth and prosperity for a nation. The impact resulting from the instability of economic development is the increase in poverty rates accompanied by an increase in unemployment in society.

The view of society that relies more on diplomas than exploring their potential is considered to be the cause of the hampering of economic development in society. Therefore, to build the Indonesian economy, the role of entrepreneurs is increasingly felt because development will be more successful if supported by entrepreneurs who are successful in their efforts.

Entrepreneurship is a potential for development, both in terms of quantity and quality of entrepreneurship itself. Hence, obviously to realize it *entrepreneurship education* is one of the concrete steps that can be taken to further empower humans, especially students at Islamic Boarding Schools. In addition to the spirit of independence that has become its hallmark, it is also important to teach various skills and entrepreneurial spirit to students so that after graduating they can continue their lives by working professionally and even being able to create jobs.

Every program or activities carried out naturally own an objective including entrepreneurship-based educational program in Salafiyah Shafi'iyah Islamic Boarding School. Before the researcher explain the objective of the implementation entrepreneurship-based educational program, the opinion or informants ' views based on results field interview related understanding entrepreneurship-based educational program in the Islamic Boarding School are put forward. As explained by Muhammad Dzikyan:

The entrepreneurship-based educational program implemented in the Islamic Boarding School is to develop entrepreneurial spirit and soul to the students without leaving the Salaf method who was indeed taught at Islamic Boarding School.¹³

The above statement confirmed by Ahmad Badji, he is one of the teachers who teach practical entrepreneurship in Salafiyah Shafi'iyah Islamic Boarding School. As the statement he stated:

Islamic Boarding School entrepreneurship-based educational program teaches the students for entrepreneurship by utilizing opportunity as well as to be able to produce

¹³Muhammad Dzikyan , *Chairman of the Pondok Foundation Islamic Boarding School Salafi Syafi'iyah* . Interview October 09, 2023.

something that can be beneficial to fulfil daily need, to serve themselves during living in a boarding school and also to reduce parental burden in financing their school needs.¹⁴

The same thing was also expressed by Supriyadi, as an inspiring teacher at Salafiyah Vocational School Syafi'iyah who taught practice in the field of agriculture. He commented:

Islamic Boarding School entrepreneurship-based educational program is education that teaches students to be able to know and master the business world. To become an entrepreneur is not only with the big courage, but also with knowledge as well as ways in managing every business that is required in life. It will be easier for the students to develop and run business in the future.¹⁵

Based on results of the interview above, it can be concluded that Islamic Boarding School entrepreneurship-based educational program is education that instills as well as teaches entrepreneurial spirit to the male and female students without leaving their identity. Actually, this Salaf Islamic Boarding School also teaches traditional books (yellow *kitab*), and so on. Furthermore, the students also must be capable of controlling knowledge about management and entrepreneurship, so that all a well-laid plan can be implemented and achieved in accordance with passion and expectations. Entrepreneurship education is done use for producing graduates of the *santri* (Islamic boarding school students) who are not only control Islamic religious knowledge, mastering yellow books and other methods taught at the Islamic boarding schools, but also have entrepreneurial soul that can produce field work for others.

Teaching and the implementation about entrepreneurship-based educational program in the environment of Islamic Boarding School is done as form involvement of Islamic Boarding School to operate its function as institutional education, as well as social institution in handling problems that occur among society. Especially in Islamic Boarding Schools Salafi Shafi'iyah Randangan Gorontalo, entrepreneurship-based educational program was previously initiated in 2004, but it was applied in 2006.

Recently, Salafiyah Shafi'iyah Islamic Boarding School Randangan Gorontalo, teaches a number of entrepreneurship-based skills to the students. The skills taught including the field of animal husbandry, carpentry, agriculture, trade and customized services skills with potential thing from each student as supplies for them when returning to their village. In this case, Islamic Boarding School has provided land and facility for practicing their skills.

Life skills taught by Salafiyah Shafi'iyah Islamic Boarding School is put into practice directly by the students in the field. In carrying out entrepreneurship practice, the schedule and student time are adjusted with school hours and study hours so that it doesn't disturb their study timetable.

In this study, the researcher would like to reveal the purpose of implementing entrepreneurship-based education at the Salafiyah Syafi'iyah Islamic Boarding School Randangan Gorontalo. It is a Salaf Islamic Boarding School that is very strict with the teaching of

¹⁴Ahmad Badji, *Teacher at the Islamic Boarding School Islamic Boarding School Salafi Shafi'iyah* . Interview 09 October 2023 .

¹⁵Supriyadi, *Vocational High School Teacher at Islamic Boarding School Salafi Shafi'iyah* . Interview 09 October 2023 .

classical books (yellow books), *wetonan* or *bandongan* methods, *sorogan* or memorization and others, as conducted by other Salaf Islamic Boarding Schools. Therefore, the researcher presented the results of the interview by Muhammad Dzikyan:

In my opinion, the purpose of implementing entrepreneurship-based Islamic Boarding School education, especially in Salafiyah Syafi'iyah, is first, to address the needs and development of Islamic Boarding School. The second, to prepare students to face the challenges of the times, especially now that it is very difficult to find work. Thus, it can be a provision for them after becoming alumni later. The third, to instill a spirit of independence for students.¹⁶

Moreover, the researchers interviewed one of the teachers at the Islamic Boarding School namely Ade Ishak who conveyed:

From the history of the establishment, Salafiyah Syafi'iyah Islamic Boarding School, there was no fund or help from any party in developing it, except the direct assistance/ donation without being requested. The steps taken are by carrying out entrepreneurship activity independently in Islamic Boarding School and utilizing opportunity as well as the potential that exists. After that the results are used to fulfil all of Islamic boarding school students' need.¹⁷

In line with Ade Ishak's statement about the objective of implementation of entrepreneurship-based education model Program, Imam Syafi'i added that:

The purpose of its implementation of entrepreneurship-based education model in Salafi Shafi'iyah Islamic Boarding School is to develop entrepreneurship spirit in themselves as students. Hence, not only learning knowledge of Islamic religion, the students are also expected to be capable of being successful in the field animal husbandry, agriculture, plantations, and others according to their interests and skills.¹⁸

Based on the interview results above, it can be inferred that the objectives of implementing entrepreneurship-based education at the Salafiyah Syafi'iyah Islamic Boarding school are as follows:

1. Expansion of the area and development of Islamic Boarding School facilities and infrastructure independently.
2. Improving the welfare of non-civil servant teachers.
3. Meeting the needs of the students while living in the Islamic Boarding School.
4. Instilling the spirit of independence and entrepreneurial spirit in students so that they are able to keep up with the increasingly rapid developments of the times, and
5. Striving to be able to create new jobs after becoming alumni of the Salafiyah Syafi'iyah Islamic Boarding School.

¹⁶Muhammad Dzikyan, *Chairman of the Pondok Foundation Islamic Boarding School Salafi Shafi'iyah*.

¹⁷ Ade Ishak, *Teacher at the Islamic Boarding School Islamic Boarding School Salafi Shafi'iyah*. Interview 09 October 2023.

¹⁸Imam Syafi'i, *Teacher at the Islamic Boarding School Islamic Boarding School Salafi Shafi'iyah*. Interview 09 October 2023.

From several objectives of implementing entrepreneurship-based education model, at least it makes Salafi Shafi'iyah Islamic Boarding School as an institution that not only being capable of teaching knowledge of the Islamic religion through their classical books, but also developing the Islamic boarding school independently as a solution in facing social issues that occur in society.

Basically, the policy of combining between entrepreneurship programs and education programs in Islamic Boarding School is realistic enough to be implemented. Entrepreneurship program refers to the spirit of local respond in society and geographical condition of Banurejo village, Randangan subdistrict. From researcher observation in the village as the center of entrepreneurship education in Salafi Shafi'iyah Islamic Boarding School, it was revealed that majority of local profession as farmers, the rest profession as fishermen, traders, and livestock breeders. Those economy activities give big opportunity for Islamic Boarding School to develop the business world for supporting the economy aspect.

Substantially, Salafi Shafi'iyah Islamic Boarding School is the education institution that teaches knowledge, skills, insights, and attitudes which can give balance in various discipline science in building competence for facing the era of globalization. The skills become provisions for students to be able to face modernity without losing their identity.

The torrent marked changes with development of technology, competition, rivalry, hard work, expensive living cost result in boosting life skill as a consequence of modernization and industrialization, demanding Salafi Shafi'iyah of Islamic Boarding School to react and respond adequately without changing the existing good traditions. The development and empowerment of the students can done by holding steadfast values and socio-culture in Islamic Boarding School tradition that improve the participation, self-reliance ethos, and students' skills. The position of Salafi Syafi'iyah Islamic Boarding School which is situated in rural area is very possible to become effective cultural intermediary institution to enhance more innovative society as solution to fulfill various needs.

Salafi Syafi'iyah Islamic Boarding School which has an entrepreneurial base is one of the models of education that stands on Muslims public initiative aimed at educating young generation to understand and practice Islamic teachings well in the current massive social change. In addition, this Islamic Boarding School has two purposes, namely general and specific objectives.

The general purposes are forming moral generation based on the faith and piety to Allah SWT, loving science, responsible, pleasant, independent, disciplined, hardworking, and future-oriented. While the specific objectives are:

- a. Applying the fundamental morals in daily life
- b. Optimizing participatory, active, and creative learning
- c. Developing potential academic, talent. and interest through guidance counseling and extracurricular activity.
- d. Practicing social sensitivity and responsibility through social activities.

- e. Practicing independence and developing life skills through skills training.¹⁹

In term of the aim of establishing entrepreneurship-based Salafi Syafi'iyah Islamic Boarding School, Muhammad Dzikyan stated:

In the current era, the students must be equipped with various types of knowledge, competence, and capacity to be ready in facing this complex era. Salafi Syafi'iyah Islamic Boarding School is the place to educate students to have working skill due to the competitive job. The skills are needed by the business world. In addition to religious knowledge, the students should master hard skill such as computer, farming, trading, and confectionery as efforts of unleashing hidden potential.²⁰

Similarly, the Son of the founder of Salafi Syafi'iyah Islamic Boarding School, Muhammad Djikyan commented:

*"Currently, educational institutions like the Salafi Shafi'iyah Islamic Boarding School must adapt their educational system. It is no longer sufficient to focus solely on religious knowledge; broader knowledge is essential for individuals to succeed in fulfilling their role as caliphates on Earth. If Muslims do not master worldly sciences, they will inevitably fall behind in various aspects. For this reason, we have collaborated with respected kyai from Java and Gorontalo to define the institution's goals. Consequently, we have chosen to establish an Islamic boarding school that provides not only strong religious education but also entrepreneurship skills that are essential for students to contribute to society."*²¹

The explanation gives affirmation that formulation of the objective of Salafi Syafi'iyah Islamic Boarding School is to accommodate the needs both economically and academically needed by the students. Responding the world challenge which is increasingly competitive gives chance for the institution to keep going innovate to not to be lost in competing with other educational institutions funded by the government. Skills and values play a crucial role in driving the success of this program. Success can be measured by how well students are prepared and equipped to face challenges in life beyond the Islamic boarding school.

Ahmad Badji, an educator at the Salafi Shafi'iyah Islamic Boarding School, emphasized that Islamic-based educational institutions in Indonesia must continue to evolve. Even formal schools within Islamic boarding schools are crucial for developing strong mentalities and skills, as future job competition will be intense. Those lacking soft skills will undoubtedly be left behind by others.²²

Graduates of Islamic Boarding Schools must be prepared for the workforce, as students need to be equipped with well-developed skills. It is important to shape students into individuals who have a proper and accurate understanding of Islam, grounded in the teachings of the Qur'an and As-Sunnah, as these are the sources of happiness both in this world and the

¹⁹ Documentation Salafi Syafi'iyah Islamic Boarding School.

²⁰Mohammad Dzikyan , *Chairman of the Foundation at Salafi Syafi'iyah Islamic Boarding School* . Interview on 09 October 2023 .

²¹ Muhammad Djikyan , *Son of Founder Cottage Islamic Boarding School Salafi Syafi'iyah* . Interview 09 October 2023 .

²²Ahmad Badji, *Teacher at the Islamic Boarding School Islamic Boarding School Salafi Shafi'iyah* .

hereafter. They should also possess a sense of independence, the ability to self-correct, and strive to earn the pleasure of Allah SWT.

According to the researcher's observation, the educational objective at the Salafi Shafi'iyah Islamic Boarding School is to cultivate a strong work ethic in students. This work ethic serves as a benchmark for assessing students' abilities and their awareness of external aspects. The work ethic will shape the Muslim identity of students as they carry out their activities in the world, marked by productivity, creativity, innovation, and a solid conceptual understanding.

The formulation of a work ethic within the objectives of an Islamic Boarding School aims to create a new understanding or shift in perspective regarding the impact of educational institutions. Students who possess a strong work ethic will demonstrate it in their attitudes and behaviors, which are grounded in a deep belief that work is a form of worship, and a command to honor themselves and humanize others as part of their role in humanity.

B. The Process of Implementing the Entrepreneurship-Based Education Model Program in Salafiyah Shafi'iyah Islamic Boarding School

As times progress, the management of educational institutions, such as Islamic Boarding Schools, must evolve to keep up with the rapid developments in the world. If this is reflected within the Islamic boarding school environment, all planned goals can be achieved as expected. Furthermore, Islamic boarding schools are no longer merely seen as traditional institutions focused on learning and practicing Islamic teachings with an emphasis on morals as a guide for life in society, the nation, and the state. They are also recognized as educational institutions capable of producing students with entrepreneurial skills.

The development of entrepreneurial activities at the Salafi Shafi'iyah Islamic Boarding School, which has a traditional Salafi character, represents a significant and innovative shift from their usual educational model, which typically emphasizes traditional values. This approach is a new breakthrough and quite different. The entrepreneurship-based education implemented at the Salafi Shafi'iyah Islamic Boarding School is offered to both male and female students, covering skills such as agriculture, animal husbandry, carpentry (furniture making), plantations, clothing, cooperatives, and other skills tailored to each student's potential. These skills are taught as practical knowledge to equip students for when they return to their homes. The school provides the necessary land and facilities to hone and develop these skills.

The supporting factors for implementing an entrepreneurship-based education process at the Salafi Shafi'iyah Islamic Boarding School include: The first, the availability of sufficient land for various skill sets that students will study; The second, the Salafi Shafi'iyah Islamic Boarding School is located in a rural area, providing ample land that can be used, both owned by the institution and donated as *waqf*. Given these two factors, it is fitting for the Salafi Shafi'iyah Islamic Boarding School to carry out entrepreneurship-based educational programs. It has been proven by the availability of land to run such programs.²³

²³ Look Profile Islamic Boarding School Salafi Syafi'iyah In CHAPTER II, *Land Area and Land Area for Productive Business*.

Regarding the implementation of the entrepreneurship-based education process, the Islamic Boarding School ensures that each teacher or instructor is assigned to a specific business field they are working on. Each teacher, regardless of whether they hold a degree or not, brings their own specialized skills to the teaching, without diminishing the value of the skills being taught. This is supported by the argument presented by Abdullah Kadir, as follows:

To ensure the success of this program, the Islamic Boarding School provides tutors or teachers to transfer knowledge in areas such as agriculture, animal husbandry, plantations, confectionery, and cooperative management. Each tutor is responsible for managing their respective field and for imparting both specialized and general knowledge to the students, enabling them to develop skills that will support their understanding of both worldly and spiritual knowledge.²⁴

Based on the researcher's observations, the entrepreneurship-based education program is still managed using a simple approach. By "simple method," the researcher means that the teaching primarily involves a direct transfer of knowledge through word of mouth, without incorporating modern learning techniques that involve media, strategies, and various teaching methods.

The entrepreneurship education at the Islamic Boarding School is taught using a hands-on approach. This means students are asked to directly manage tasks such as managing animal cages, working the land, planting, and similar activities. The reason for this method is that the material being taught is simple, focusing mainly on planting, caring for, and harvesting, which doesn't require complex content. As a result, there is no need for elaborate lesson plans, except for specific tasks like making corn chips, which are taught by the teachers who passed the training outside and then teach the knowledge to the students.

Based on the researcher's observations, the entrepreneurship-based educational process at the Salafi Shafi'iyah Islamic Boarding School includes the following:

1. Agriculture: Students engage in hands-on practice in the field. This involves directly working with the cornfields, learning how to clear the land, hoe, prepare seedlings, plant corn, care for the crops using fertilizers, and harvest the corn.
2. Animal Husbandry: The tasks include cleaning the livestock pens, which is essential for maintaining the health of the cows. Students also gather cow manure to make fertilizer and feed the cattle, or manage the cows' diet to address issues like diarrhea.
3. Corn Chip Production: In this process, students prepare the corn by washing, boiling, and drying it under the sun. Once dried, the corn is fried, packaged, and either stored in the school's cooperative or directly distributed.
4. Carpentry (Furniture): In the carpentry unit, students learn how to cut and smooth raw wood or sheets using machines or simple tools. They then measure and process the wood into useful items, such as cupboards, chairs, and tables.

²⁴Abdullah Kadir, *Teacher at Pondok Islamic Boarding School Salafi Syafi'iyah*. Interview 09 October 2023.

5. Confectionery: In this area, students are taught to manage a cooperative where products are produced and ready for sale to customers. These products include corn chips, baalo binthe, student uniforms, and other items.

The entrepreneurship-based educational process at the Salafi Shafi'iyah Islamic Boarding School aims to develop a generation of skilled and independent Muslims. The strategy used by the school to foster an entrepreneurial mindset among students includes providing motivation, training, skills (education outside the classroom), and various entrepreneurship programs. Once the students have developed motivation, skills, and entrepreneurial spirit, they are provided with business facilities or capital to further enhance their abilities through entrepreneurial activities. As a result, the surrounding community experiences social and economic improvements, with the entrepreneurial spirit reflected in the various activities they engage in.

In relation to the above, one of the informants, Mailia Siti Khodijah, mentioned:

The Salafi Shafi'iyah Islamic Boarding School has made efforts to provide training for both educators and students by inviting national and local speakers. The goal is to ensure that everyone involved in the management of the Islamic Boarding School can implement entrepreneurship-based education, which serves as a distinctive feature and identity recognized throughout the Gorontalo province.²⁵

Based on the researcher's observations, the Salafi Shafi'iyah Islamic Boarding School strives to equip students with the ability to live independently and create income-generating work. In the entrepreneurship-based education, the teaching methods go beyond traditional lectures where the teacher dominates the class. Additionally, to enable students to manage businesses independently, it is not only essential to master knowledge, but also to develop the right attitude and sufficient entrepreneurial skills.

The relationship between entrepreneurship and Islamic boarding schools, particularly the Salafi Shafi'iyah Islamic Boarding School, is that students receive more practical lessons than classroom-based instruction. The students are also equipped with a variety of skills, such as crafting, entrepreneurship, farming, self-defense, public speaking, communication, computer skills, and other extracurricular activities. To teach entrepreneurship effectively and systematically, a well-organized curriculum is required. The curriculum is a set of plans and arrangements that define the objectives, content, and teaching materials, as well as the methods used, serving as a guide for organizing educational activities to achieve the educational goals.

Nowadays, a strong entrepreneurial attitude has become crucial in societal life. This attitude will grow and evolve, especially when the characteristics of an entrepreneur are deeply internalized by both male and female students at the Salafi Shafi'iyah Islamic Boarding School. Therefore, in addition to skills and independence, these characteristics are the primary qualities that the entrepreneurship education seeks to cultivate. This is as stated by one of the informants, Ahmad Jufri, as follows:

²⁵Mailia Siti Khodijah, *Teacher at the Islamic Boarding School Islamic Boarding School Salafi Syafi'iyah*. Interview 09 October 2023.

The key characteristics that the entrepreneurship-based educational programs at the Islamic Boarding School aim to develop, aside from economic skills and independence, are volunteerism, self-reliance, and self-sufficiency. These values are central to the program's goals.²⁶

Referring to the researcher's observations, the value of "voluntarism" is a key objective of the entrepreneurship-based educational program at the Islamic Boarding School. This value encourages active participation in all activities and goals. The active process involves identifying problems that arise from events and interpreting them based on the foundational strengths of the program.

To understand the students' response to the implementation of entrepreneurship-based education at the Salafi Shafi'iyah Islamic Boarding School, the researcher interviewed several students who were selected as informants for data collection. The first statement was shared by one of the female students, Nurtin who said:

During the entrepreneurship training at this Islamic Boarding School, we are very happy and excited because the learning involves a lot of hands-on practice in the field. We are taught various types of businesses that can provide valuable knowledge to support our livelihood. Personally, I am more interested in the practical aspects of processing corn into delicious snacks, making meatballs, banana nuggets, and other products. I hope that after graduating from the Salafi Shafi'iyah Islamic Boarding School, I can start a small-scale business, which is why I am very enthusiastic about participating in the entrepreneurship training here.²⁷

From the interview results, it can be concluded that the students, including female students, show great enthusiasm and interest in participating in the entrepreneurship lessons and training. Some of them even aspire to become entrepreneurs after graduating from the Islamic boarding school. This ambition aligns with the goals of the Salafi Shafi'iyah Islamic Boarding School and the objectives of its entrepreneurship activities. In addition to imparting Islamic knowledge, educators hope that the students will eventually become entrepreneurs who uphold strong Islamic values.

Essentially, students who are highly motivated in entrepreneurship are driven to succeed in the business world. On the other hand, students who do not actively engage may not exhibit entrepreneurial behavior, as entrepreneurial attitudes are closely linked to actual behavior in the business field.

According to the researchers, based on the findings presented above, it is evident that entrepreneurial motivation can influence an individual's attitude toward engaging in entrepreneurial activities. Therefore, this motivation is a key factor for educators at the Salafi Shafi'iyah Islamic Boarding School in implementing an entrepreneurship-based educational system.

This section specifically presents an analysis of the entrepreneurship-based education model that has been implemented at the Salafi Shafi'iyah Islamic Boarding School. The

²⁶Ahmad Jufri , *Teacher at the Islamic Boarding School Islamic boarding school Salafi Shafi'iyah* . Interview 0 9 October 20 23 .

²⁷ Nurtin Thank you , *female students* . Interview 0 9 October 20 23 .

entrepreneurship-based education model at this Islamic boarding school can be categorized into two main elements: the integrative model and the productive model.

4) CONCLUSION

The research on the implementation of entrepreneurship-based education at the Salafi Shafi'iyah Islamic Boarding School in Randangan, Gorontalo, revealed that the program aims to equip students with practical skills in areas such as agriculture, animal husbandry, carpentry, plantations, and confectionery. The main objectives of the program include improving the welfare of teachers, developing facilities and infrastructure to support learning, and fostering an entrepreneurial mindset among students. This approach encourages students to become self-reliant and capable of contributing positively to society. The program utilizes both integrative and productive models, allowing students to engage directly in hands-on practice. The implementation of entrepreneurship-based education is a crucial effort to prepare students for the challenges of a rapidly evolving world. As technology advances, the ability to think creatively, innovate, and develop entrepreneurial skills will become increasingly essential. Therefore, it is recommended that educational institutions, including Islamic Boarding Schools, focus on providing students with both knowledge and the cultivation of an entrepreneurial spirit to ensure their success in the future.

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