DEVELOPMENT OF THE AL-MIFTĀḤ LI AL-'ULŪM METHOD LEARNING MODULE AT THE ZUBDATUL ASRAR NU PAREPARE ISLAMIC BOARDING SCHOOL TO BE SKILLED IN READING THE YELLOW BOOK

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ABSTRACT

This article discusses the development of the al-Miftāḥ Li al-'Ulūm learning method module, especially at the Zubdatul Asrar NU Parepare Islamic Boarding School. This article uses the Research and Development (R&D) research method with a procedural development model by adapting the ADDIE (Analysis, Design, Development, Implementation, Evaluation) model. Data collected through observation, interviews, questionnaires, and documentation will then be analyzed using quantitative and qualitative analysis. The results of this study indicate that the prototype of the developed module consists of 4 volumes, each equipped with student worksheets (LKS) and materials that can be used for 6 to 8 meetings. The validity and practicality of the product from material experts is 96%, media experts 95%, and learning practitioners 98.5%. The values obtained from the pre-test to post-test results have increased significantly from 57.93 to 88.42. This print-based learning module of the al-Miftāḥ Li al-'Ulūm method is packaged with a more attractive design for the display of materials and student worksheets (LKS). and is equipped with material content and student worksheets (LKS) so that it is easier for students to be skilled in reading yellow books.

Keywords: Module, al-Miftāḥ Li al-'Ulūm Method, Yellow book reading skills.

1. INTRODUCTION

Yellow books are also one of the important elements in the life of Islamic boarding schools. The tradition of Islamic boarding schools cannot be separated from the teaching and learning of yellow books. Yellow books refer to a collection of books containing Islamic religious lessons (dirāsah al-Islāmīyyah) to social and other social sciences. However, in various schools and other educational institutions there are still students with a large number who still have little interest in Arabic subjects.

Several assumptions are estimated that there are obstacles that they find in learning Arabic, not infrequently caused by inappropriate teaching methods, poor packaging of materials and minimal emergence of attractions and things that become stimuli to make students more enthusiastic and enthusiastic in learning it.

Zubdatul Asrar NU Parepare Islamic Boarding School is one of the Islamic boarding schools that studies Arabic grammar using the al-Miftāḥ Li al-`Ulūm method. However, from theoretical learning alone, it is still considered less effective to be able to improve students' yellow book reading skills through this method. Many students still tend to find it difficult to practice reading books directly.

The al-Miftāḥ Li al-`Ulūm method is one method that is considered to have a high level of effectiveness for the success of learning to read yellow books. However, along with the development of the times, this method still really needs to undergo a development process in order to achieve maximum learning outcomes. In this case, it is deemed necessary to develop the al-Miftāḥ Li al-`Ulūm method so that students can read Arabic texts, so that they can get used to reading empty Arabic texts (without harakat).

One solution to the problem of the al-Miftāḥ Li al-`Ulūm learning method is to develop learning media in the form of attractively designed modules, where the design and content of the module itself will include components of the learning experience that have been packaged completely and systematically in order to help students achieve more specific learning goals, especially for language skills, namely the ability to read yellow books.

2. METHOD

This study uses the Research and Development (R&D) method. It is a method used to produce products and test the effectiveness of the product. In order to produce a particular product, research is used that is in the form of needs analysis and testing the effectiveness of the product so that it can function in the wider community. The product that will be developed in this study is the al-Miftāḥ Li al-`Ulūm method learning module at the Zubdatul Asrar NU Parepare Islamic Boarding School.

The development model used in this study is procedural development by adapting the ADDIE model (Analysis, Design, Development, Implementation, Evaluation). The data collection techniques used are observation, interviews, questionnaires and documentation. The data obtained are then analyzed to determine the quality of the learning module produced in the valid, practical and effective qualifications. The analysis techniques used in this study are quantitative analysis and qualitative data analysis.

Through this systematic research method, it is hoped that the developed product in the form of a learning module using the al-Miftāḥ Li al-`Ulūm method can contribute significantly to students at the Zubdatul Asrar NU Parepare Islamic Boarding School to become skilled at reading the Yellow Book.

3. RESULTS AND DISCUSSION

Prototype of al-Miftāḥ Li al-`Ulūm Method Learning Module at the Zubdatul Asrar NU Parepare Islamic Boarding School

The product produced in this study is the al-Miftāḥ Li al-`Ulūm method learning module that has been developed and then applied to the Zubdatul Asrar NU Parepare Islamic Boarding School. This module consists of 4 volumes, where each module is equipped with student worksheets (LKS) and attachments of materials that have been developed from the original version and designed using color variations so that they look more attractive. The first volume begins with a discussion of the al-Kalãm material which requires 7 meetings to complete all the materials contained therein. The second volume begins with a discussion of Ism Ma'rifah and Nakirah which requires 4 meetings to complete the materials contained therein. Furthermore, the third volume module begins with material related to Fi'il and requires 6 meetings to complete all the materials in it. Finally, the fourth volume module begins with the al-Asmã' al-Mu'robah material which requires 8 meetings to complete the material.

Validity and Practicality of the Learning Module of the al-Miftāḥ Li al-`Ulūm Method at the Zubdatul Asrar NU Parepare Islamic Boarding School

The validity and practicality of the product are carried out by a team of expert validators, namely material experts and media experts. Material experts assess the content components of the al-Miftāḥ Li al-`Ulūm learning method module that has been developed, while media experts will assess the feasibility of using the al-Miftāḥ Li al-`Ulūm learning method module. The data obtained in this study are categorized into two forms, namely qualitative data and quantitative data.

1. Material expert analysis

The results of the expert validation analysis of the material after conducting an assessment on the aspects of material relevance and syllabus, material quality and language obtained a score of 65 scores from 17 assessment indicators from a total ideal score of 68 with a percentage of 96%, where the percentage of the numbers from the scores that have been obtained are in the very feasible/no need to revise scale category with a percentage of achievement level between 90-100%. So it can be said that the developed module is very feasible to be applied at the implementation stage.

2. Media expert analysis

Analysis of validation results from media experts, obtained a total score of 15 assessment indicators, namely 57 from an ideal score of 60, with a percentage of 95%. The percentage of scores that have been obtained is in the very feasible scale category with a percentage of achievement levels between 90-100%, so it can be said that the developed module is very feasible in terms of mediation to be tested at the implementation stage.

3. Learning practitioner analysis

Meanwhile, the results of the validation analysis from learning practitioners, obtained a score of 15 assessment indicators, namely 59 out of an ideal score of 60, with a percentage of

98.5%. The percentage of scores obtained is in the very feasible scale category with a percentage of achievement levels between 90-100%, so it can be said that the developed module is very feasible to be applied.

The Effectiveness of the Learning Module of the al-Miftāḥ Li al-`Ulūm Method at the Zubdatul Asrar NU Parepare Islamic Boarding School for Skilled Reading of Yellow Books

In order to determine the effectiveness of the al-Miftāḥ Li al-`Ulūm method learning module at the Zubdatul Asrar NU Parepare Islamic Boarding School for skilled reading of yellow books, an analysis will be carried out in the form of a pre-test and post-test.

1. Pre-test result

The students' scores during the pre-test tended to be lower, this can be seen from the average score (mean) of the total number of students, namely 30 students, which only reached 57.93.

2. Post-test result

Furthermore, during the post-test activity, the average value (mean) of all 30 students reached 88.42. Thus, the values obtained by students during the pre-test to post-test experienced a significant increase. The next value was compared with the post-test after the learning activity through the use of the al-Miftāḥ Li al-`Ulūm method learning module that had been developed.

The Need for Learning Modules for the Al-Miftāḥ Li al-`Ulūm Method at the Zubdatul Asrar NU Parepare Islamic Boarding School to Skillfully Read Yellow Books

The product produced from this research is a learning module for the al-Miftāḥ Li al-`Ulūm method. This module is print-based and has been designed with a variety of colors to make it look more attractive, where the content contains learning activities, material that has been developed from the original book, and is equipped with student worksheets (LKS) that have been designed using a variety of decorations, models and colors so that they look more attractive. This module will then be printed and distributed to all students so that it can be a reference for learning the al-Miftāḥ Li al-`Ulūm method.

4. CONCLUSION

Based on the results of the analysis and description in this study, the conclusion that can be drawn is that the prototype module developed consists of 4 volumes where each module has been equipped with student worksheets (LKS) and material attachments. Each module can be used for 6-8 meetings. The validity and practicality of the product were carried out by a team of expert validators, namely material experts with a percentage of 96% and media experts with a percentage of 95% and learning practitioners with a percentage of 98.5%. The values obtained from the pre-test to post-test results experienced a significant increase, namely from 57.93 to 88.42. The al-Miftāḥ Li al-`Ulūm method learning module is print-based and has been designed with color variations so that its appearance is more attractive and is equipped with material content and is equipped with student worksheets (LKS) that have been designed using

a variety of models and colors so that they look more attractive and will be distributed to all students.

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