



## THE UTILIZATION OF X AUTO-BASED ACCOUNT AS LEARNING TOOLS TOWARD VOCABULARY KNOWLEDGE: THE LEARNERS' PERSPECTIVES ON @ON-ENGLISHFESS

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### ABSTRACT

This research aims to explore how English learners perceive the use of the @on-englishfess account on X (formerly Twitter) for vocabulary acquisition. Employing a qualitative, descriptive research design, the study collected data through questionnaires and interviews. The study focused on three types of learners' perspectives, as classified by Wilkinson: negative, neutral, and positive. A Likert scale was used to quantify these perspectives. The research was conducted on X, with implementation in a chat room and via Google Forms. The participants consisted of 35 users of the @on-englishfess account, selected through a stratified random sampling technique. From this group, five learners were interviewed to provide deeper insights into their individual perspectives. The findings indicate that while some learners perceive the account as less effective for vocabulary learning and more suited for leisure, the majority view it positively, appreciating its features and the engagement with other users.

**Keywords:** *Learners' Perspective, Vocabulary Learning, X Auto-based Account*

### 1. INTRODUCTION

There are various ways to access learning for academic development include exchanging research at conferences, reading publications, writing articles for publication, attending workshops and seminars, and using social networking sites (National Forum, 2015). X allows users to build their own custom networks, facilitating online conversations regarding their occupation. The learners use X for a variety of purposes, including learning, research, networking, and identity development (O'keffe, 2018)).

In-class learning especially in a large class placed constraints on providing feedback to each learner on their question. Technology, such as social media like X, can help to overcome the limits of providing feedback in class. According to Crook et al. (2012), social media allows for more efficient target language output and fast feedback in class. There are two reasons technology should be used for feedback in addition to huge class sizes. The first explanation is the evolution of learning environments. An ever-growing range of new technologies are available these days as a result of the technology's rapid growth. Modern handheld mobile devices can be utilized as platforms for language acquisition, including iPads, tablets, and smartphones (Ko, 2019). Social media, in addition to these mobile devices, offers a number of prospects that are just waiting to be taken advantage of as useful instruments for giving feedback in second language teaching contexts (Gibson & Musti-Rao, 2016). In fact, a number of 21st-century technologies have already created new opportunities for second language education.

Each learner used Twitter in a unique way. Some learners actively participate on Twitter, developing a social presence through regular posting and communication. Others choose to

observe rather than actively participate in online conversation (O'keffe, 2018). A number of studies have been performed regarding the use of Twitter in the teaching of English. Rosell-Aguilar (2020) conducted an investigation into whether or not Twitter improves its effectiveness as a language learning tool. The research participating 370 language learners who utilized Twitter in order to express their opinions about the software. Sudiran (2019) conducted research that described learners' perceptions of the importance of Twitter as an English learning medium. The researcher invited 100 learners to share their perspectives.

@on-englishfess\_ is one of the accounts available for learning English. Recently, auto-based accounts on Twitter have become popular. An auto-based account is one that offers a location to search for, obtain information on, and engage in discussions about subjects with individuals who share similar interests and backgrounds (Anandi, 2023). Aljasysyarin (2022) looks into the advantages and drawbacks of senior high school learners using auto-based Twitter accounts and including self-regulated learning as a tool to improve their writing abilities. Participants in the research were interviewed, and the records were examined.

Nevertheless, there are still a lot of English learners who has not known the existence of this account yet. The utilization of Twitter in general and the English learning auto-based account in particular has received much attention from researchers. The previous research which focused on the how the learners use this account and also how this account work as a new system called auto-based barely talk about the learners' perspective toward it.

To fill this research gap, the present research explored more about the utilize of this account. First, it showed the advantages of an auto-based account provided to the student regarding the new feedback approach to ease and make the learning process more effective. Second, it also explored the feedback methods' constraints, as this too can help researchers better understand and appreciate learners' perspectives toward vocabulary learning. Finally, the present research explored what are the followers' perspective by learning English vocabulary after following the @englishfess\_ Twitter auto-based account.

## 2. METHOD

The type of this research is qualitative research with descriptive design through questionnaires and interviews. This research used a questionnaire and interview to collect the data because the researcher wanted to find how the English learners perceive the utilization of @on-englishfess toward vocabulary learning. This research was conducted in the X on <https://twitter.com>. While the implementation is carried out in the chatting room and Google form. Participants were picked from among the users or followers of the X auto-based account @on-englishfess.

The researcher finds the participants according to who likes to use the X auto-based account and actively asks a question about English vocabulary and also learns in X auto-based account. The researcher used stratified sampling. In qualitative research, stratified sampling is used by selecting participants from pre-determined categories that relevant to the research question. There were 34 participants to fill out the questionnaire. The result of the questionnaire was divided into three categories which are positive, negative, and neutral perspectives. According to those categories, the researcher took five participants who were interviewed according to their perspective.

The data in this research was collected in the following way, such as. The instruments that were used in this research were questionnaires and interviews. The main data gathering was from a questionnaire since the researcher needed to monitor the auto-based, to find the participants who are eligible for the research. The researcher used this instrument to hit up the participants with criteria, the criteria were (1) the users of @on-englishfess (2) the English learners who learn on X social media and (3) the profession were they an English based profession or non-English based profession. Then the researcher spread the questionnaire to them in the form of Google form link. After finding the data needed, the researcher chose representatives from the group to

do the following step of the research. The second instrument is the interview. After dividing the participants whom the researcher interviewed, the researcher asked the questions prepared before. During this interview section, the researcher asked to convey do they knew about the @on-englishfess, how often the frequency people use it, does it impact their understanding of English or not.

In the data analysis, the researcher used qualitative descriptive research, which forces the researcher to analyze, arrange, and present the obtained data by describing what the researcher discovered. In other words, the researcher used content analysis technique, and also due to that the researcher described the data obtained.

### 3. RESULTS

The researchers have spread the questionnaire and conducted the interview in order to collect the data. A total of five participants did the interview whose six item questions. According to that, the researcher found the learners' perspective on @on-englishfess of the utilization of X auto-based account toward vocabulary learning, as follows:

#### 1. Learning effectiveness

The learner's response is extracted as shown below:

(Extract 1)

*"Untuk mempelajari vocab sendiri, menurut saya enggak sih.... karena most of the time saya sudah tau kosa kata tersebut lebih dahulu lewat game atau bacaan...."*

(To learn vocab itself, in my opinion, it is not.... Because most of the time I already know the vocabulary first through games or readings...")

(Participant 19, Interviewed on March 5th, 2024)

The learner found English vocabulary learning material on the others place such as game and reading. He thinks @on-englishfess is not so helpful and that it is better than he found on the account @on-englishfess.

(Extract 2)

*"Kalau di x mungkin iya sih. tapi kalau di sosmed lain, aku rasa enggak, masih ada akun lain yang benar-bener providing proper lesson."*

(If it's on X, maybe yes. But if it's on other social media, I don't think so, there are still other accounts that really provide proper lessons.)

(Participant 19, Interviewed on March 5th, 2024)

The vocabulary which was on the @on-englishfess is too basic as the learners stated, they preferred others place or account which provided more proper lesson for them.

(Extract 3)

*"Saya kurang setuju dengan pernyataan tersebut, karena menurut saya akun @on-englishfess masih membahas dasar atau common words saja dibandingkan akun lain."*

(I don't agree with that statement, because I think the @on-englishfess account still discusses basic or common words only compared to other accounts.)

(Participant 4, Interviewed on March 1st, 2024)

As stated by learners, the vocabulary on @on-englishfess is too simple. Instead, they chose other websites or accounts that offered more appropriate instruction.

(Extract 4)

*"Gatau sih ya, soalnya saya gak follow banyak akun education sejenisnya jadi gaada tolak ukur utk menentukan efektif/gak."*

(I am not that sure, because I don't follow many similar education accounts so there is no benchmark to determine the effectiveness / not)

(Participant 10, Interviewed on March 5th, 2024)

The question's aim was to compare @on-englishfess to the other account that the learners used as learning assistance. It is found that these learners were not able to define, is this account best for them or just likewise to use.

(Extract 5)

*"waduh apa ya... mungkin kalau ada yang upload tulisannya kali ya? Soalnya aku pribadi juga lebih prefer belajar kosa kata baru lewat baca bacaan."*

(What the... maybe if someone uploads the writing? The thing is, I personally also prefer to learn new vocabulary through readings.)

(Participant 19, Interviewed on March 5th, 2024)

As for learning vocabulary, the learner felt that this account is not that worth to use especially they already know the vocabulary first through games or reading, but he claimed that indeed this account had a good feature that may assist the learners learning.

(Extract 6)

*"Bagiku ya untuk forum tanya jawab, akun itu udah bagus. tapi, kalau dijadiin media belajar masih kurang. karena skill masing-masing individu itu berbeda, dan yang dicari juga berbeda. begitu aja deh kayaknya."*

(For me, for the question-and-answer forum, the account is already good. But if it is made a learning media is still lacking. Because each individual's skills are different, and what is sought is also different. That's it.)

(Participant 19, Interviewed on March 5th, 2024)

The utilize of @on-englishfess is varied based on the learners need. It forced the account to provide more learning material and feature so that the learners can advantage it. Aligned with that, these learners felt that as a question-and-answer forum @on-englishfess is worth but as learning assistance, they may use others account which provide better material especially to learn English vocabulary.

(Extract 7)

*"Kenapa anda menjawab sangat setuju untuk pertanyaan "akun ini sangat membantu meningkatkan kosa kata" tapi menjawab netral pada pertanyaan "jika mendapatkan kesulitan akan bertanya ke akun itu"? Karena, akun ini menyediakan sumber pengetahuan" baru bagi saya makanya saya sangat setuju jika akun @on-englishfess dapat membantu saya dalam meningkatkan kosakata. Dan jika saya mendapatkan kesulitan saya cenderung menjadikan auto-based sebagai opsi kesekian karena jika punya kesulitan saya akan bertanya pada orang disekitar yang lebih paham. Dan auto-based sendiri memiliki sistem antrian jika para pengikut banyak mengirim tweet ke akun tersebut yang bisa berpeluang tweet saya terposting di tengah malam, dimana tidak ada yang dapat menjawab kesulitan saya dan berakhir tweet tersebut tenggelam."*

(Why do you (the participant) answer strongly agree to the question "this account really helps increase vocabulary" but answer neutrally to the question "if you get into trouble will ask that account"? Because this account provides a new source of knowledge for me, I strongly agree that the @on-englishfess account can help me improve my vocabulary. And if I get into a problem, I tend to make auto based as the umpteenth option because if I have difficulties, I will ask people around me who understand better. And auto-based itself has a queue system when followers send a lot of tweets to the account which can have the opportunity for my tweet to be posted in the middle of the night, where no one can answer my difficulties and end up sinking the tweet.)

(Participant 2, Interviewed on March 1st, 2024)

The learner confessed that @on-englishfess is such a good account to learn but if he had a question related to English vocabulary or other English ability such as grammar, he preferred to ask to people around and choose @on-englishfess as second or third option.

(Extract 8)

*"Ya, Karena banyak kosakata baru yang saya dapatkan yang umumnya jarang dipakai dalam percakapan sehari-hari"*

(Yes, because there are many new vocabulary words that I have acquired that are generally rarely used in everyday conversation.)

(Participant 4, Interviewed on March 1st, 2024)

Because of the numerous queries other learners have concerning everyday terminology, this learner finds it very helpful. The account @on-englishfess provide a lot of English daily common that help the learners to increase their vocabulary. The menfess sent on this account shown up when they scroll their timeline, and it is very helpful for them.

(Extract 9)

*"Kalau dikatakan paling efektif saya pribadi belum tahu yah, karena saya hanya mengikuti beberapa akun auto-based jadi saya belum bisa membandingkan, namun sejauh ini akun @on-englishfess adalah yang terefektif untuk membantu pembelajaran."*

(If it is said to be the most effective, I personally don't know yet, because I only follow a few auto-based accounts so I can't compare yet, but so far, the @on-englishfess account is the most effective for helping learning.)

(Participant 2, Interviewed on March 1st, 2024)

The comparison of @on-englishfess to others account showed that the learners like this account so much and they thought that this account was the most worth account to utilize as social media learning assistance.

(Extract 10)

*"Pada pertanyaan "Saya akan bertanya ke akun @on\_englishfee" saya memilih sangat tidak setuju, karena saya memang tidak pernah mengirim manfess di base tersebut. Selanjutnya Akun base menggunakan banyak sumber seperti meme dsb. Hal tersebut dikarenakan banyak dari pengirim manfess yang mendapat slang atau idiom baru dari sosial media lain kemudian mempertanyakan hal tersebut di base. Kemudian pada pertanyaan selanjutnya saya menyatakan tidak setuju karena menurut saya cukup banyak akun yang juga memberikan pemahaman mengenai kosakata daripada @on\_englishfess."*

(On the question "I'll ask @on\_englishfees account" I chose to strongly disagree, because I never sent a menfess on that base. Furthermore, the base account uses many sources such as memes, etc. This is because many of the menfess senders who get new slang or idioms from other social media then question it in the base. Then in the next question I disagree because I think quite a lot of accounts also provide an understanding of vocabulary rather than @on\_englishfess.)

(Participant 4, Interviewed on March 1st, 2024)

Apart from the various responses received, the learners also felt very helped by the various kinds of resources such as photos, memes, song lyrics, and so on which were sent to the @on-englishfess account.

## 2. *Efficiency*

The learner's answer can be seen in the extracts shown below:

(Extract 11)

*"Menurut sy sih iya, sebagai kaum yg jarang buka buku dan lebih sering buka twitter itu sangat membantu karena lewat di timeline saya."*

(According to me, yes, as a person who rarely opens books and opens twitter more often, it is very helpful because it passes on my timeline.)

(Participant 10, Interviewed on March 5th, 2024)

The use of social media really sums up time and facilitates the learning process especially since this learner also expressed that he felt a little lazy to open books during his free time.

(Extract 12)

*"Menurut saya sudah lumayan membantu, karena seringkali auto-based X memposting kosakata" baru yang belum pernah saya gunakan sebelumnya."*

(I think it's been quite helpful, because often auto-based X posts new vocabulary that I've never used before.)

(Participant 2, Interviewed on March 1st, 2024)

This learner believed it is been quite beneficial because auto-based X frequently posts new English vocabulary that he has never met of.

(Extract 13)

*“Tentu saja, auto-based X merupakan platform sosial media yang mudah ditemukan dan digunakan, tidak hanya sebagai sarana hiburan saja tetapi auto-based X juga dapat digunakan sebagai sarana pendidikan bagi yang ingin mempelajari bahasa Inggris dengan menampilkan kosakata bahasa Inggris terbaru. Hal ini dapat memudahkan siapapun yang ingin belajar atau membutuhkan kosakata bahasa Inggris dengan cepat, efektif, dan efisien hanya dengan menggunakan auto-based X.”*

(Of course, X is a social media platform that is easy to find and use, not only as a means of entertainment but auto-based X can also be used as an educational tool for those who want to learn English by displaying the latest English vocabulary. This can make it easier for anyone who wants to learn or need English vocabulary quickly, effectively, and efficiently just by using auto-based X.)

(Participant 8, Interviewed on March 5th, 2024)

The feature of this account allowed the learners to access and send the learning material anywhere and anytime. This indeed ease them to learn without regard to location or time constraints.

(Extract 14)

*“Sangat setuju, karena di era sekarang mayoritas pelajar tidak bisa terlepas dari ponsel dan sosial media salah satunya adalah “X” (twitter) untuk berkomunikasi, hiburan, serta menambah wawasan informasi. Salah satu akun “X”, yaitu @on-englishfess merupakan akun base umum yang bertujuan untuk berbagi, bertanya tentang bahasa Inggris atau membagikan kosakata bahasa Inggris secara gratis. Dengan kata lain, base ini tidak hanya sekedar untuk Belajar Bahasa Inggris, tetapi bisa digunakan juga sebagai media untuk sharing kegiatan sehari-hari, berita terkini atau kegiatan apapun itu asalkan menggunakan Bahasa Inggris.”*

(Strongly agree, because in today's era the majority of learners cannot be separated from mobile phones and social media, one of which is "X" (twitter) to communicate, entertain, and add insight into information. One of the "X" accounts, namely @on-englishfess is a general base account that aims to share, ask questions about English or share English vocabulary for free. In other words, this base is not only for learning English, but can also be used as a medium for sharing daily activities, current news or any activity as long as it uses English.)

(Participant 8, Interviewed on March 5th, 2024)

Students believe that this account offers them entertainment value in addition to helping them talk and share content with other users.

### **3. Good features**

The learner's response is extracted as shown below:

(Extract 15)

*“Fitur manfess yang digunakan oleh akun @on-englishfess sangat membantu. Biasanya terdapat kosakata yang digunakan tidak sesuai konteks, saat mengirim manfess para member akan membantu untuk mencocokkan dan menemukan kosakata yang tepat.”*

(The manfess feature used by the @on-englishfess account is very helpful. Usually there is vocabulary that is used not in context, when sending manfess the members will help to match and find the right vocabulary.)

(Participant 4, Interviewed on March 1st, 2024)

The feature of @on-englishfess is very helpful. When they found an unknown vocabulary, when sending it, the other user will help to match and find the right explanation.

(Extract 16)

*“Salah satu keunggulan yang dimiliki oleh akun base @on-englishfess ini adalah memiliki fitur yaitu dm otomatis (automenfess). Jadi segala bentuk menfess dikirim oleh sender (anonim). Sender akan mengirim informasi berupa pertanyaan, saran, maupun informasi mengenai bahasa inggris. Tentunya hal ini selalu disambut dengan antusias oleh pengikut base @on-englishfess dengan ikut membalas di kolom komentar, yang mana secara tidak langsung pengguna lain dapat ikut mengembangkan kosakata bahasa inggris mereka.”*

(One of the advantages possessed by this base @on-englishfess account is that it has a feature, namely automatic dm (automenfess). So, all forms of menfess are sent by the sender (anonymous). The sender will send information in the form of questions, suggestions, and information about English. Of course, this is always greeted enthusiastically by followers of base @on-englishfess by replying in the comments column, which indirectly other users can help develop their English vocabulary.)

(Participant 8, Interviewed on March 5th, 2024)

@on-englishfess is a very useful feature. when they present students questions automatically so that they show up on other people's timelines. discovered an unfamiliar word, the other user will assist in matching and determining the appropriate explanation when you transmit it.

#### 4. Learners' excitement

The learner's response is extracted as shown below:

(Extract 17)

*“Pertanyaan2 dari sender kak, jadi suka baca2 di komennya jg jadi sering keikut belajar. yg reply nya pun orang yg berkecimpung di bahasa inggris juga, keunggulannya ini sih karena kalau yg lain kan ada pake bot tub.”*

(Questions from the sender, so I like to read in the comments so often being brought the study. The one who replies is also a person who is involved in English too, this advantage is because the others (account) use bots.)

(Participant 10, Interviewed on March 5th, 2024)

When a question is sent to the account, there are always people who saw it and give their answer or opinion about those questions. And this account is followed by a lot of people, either the newbie who start recently learning English or even the expert.

(Extract 18)

*“Aku suka bacain sih. wont harm juga kan, sekalian killing time.”*

(I like to read it. It would not harm too, right, as well as killing time.)

(Participant 19, Interviewed on March 5th, 2024)



The learners spent a lot of time on social media. And consciously or unconsciously, they will get information from it. That is why, the learning process held on social media is used by the learners to fill their free time. They enjoy learning this way.

### **5. Learning environment**

The learner's response is extracted as shown below:

(Extract 19)

*"Apa yaa, mungkin karena para pengikut @on-englishfess yang cepat tanggap bila ada yang mengajukan pertanyaan dan semuanya benar-benar bersedia berbagi ilmu."*

(Maybe it's because the followers of @on-englishfess are quick to respond when someone asks a question, and all are really willing to share their knowledge.)

(Participant 2, Interviewed on March 1st, 2024)

The followers of this account who willingly share knowledge and help other students readily make this account have a favorable learning environment.

(Extract 20)

*"Sebelumnya saya belum pernah mengirim manfess di akun tersebut. Tapi apabila bisa menilai tanggapan dari manfess yang dikirimkan oleh orang lain, saya beranggapan bahwa akun ini selalu menjawab pertanyaan-pertanyaan yang biasanya dikirimkan. Tentunya sangat membantu bagi orang-orang yang masih kesulitan dalam menggunakan bahasa Inggris."*

(I have never sent a menfess on the account before. But if I can see the responses from menfess sent by others, I assume that this account always answers questions that are usually sent. Of course, it is very helpful for people who still have difficulty in using English.)

(Participant 4, Interviewed on March 1st, 2024)

Curiosity on every time a menfess is sent to the @on-englishfess account makes learners feel curious to see it. So that this increases their online learning progress.

(Extract 21)

*"It is giving me positive impact so far."*

(Participant 10, Interviewed on March 5th, 2024)

The response that learners get from fellow account users has a good impact on them.

(Extract 22)

*"Gimana ya, mungkin menarik? Karena terkadang terdapat perbedaan pendapat."*

(How about it, maybe interesting? Because sometimes there are differences of opinion.)

(Participant 2, Interviewed on March 1st, 2024)

There are several types of responses given by other users on @on-englishfess, namely positive and negative responses. because of the difference in response, learners feel interested in learning from it.

(Extract 23)

*“Tanggapan yang saya dapatkan dari balasan komentar dari sender (anonim) sangat bervariasi karena base @on-englishfess memiliki ratusan pengikut & selain itu non-pengikut base ini juga dapat ikut berkomentar karena base ini sangat dibuka untuk umum. Menurut saya tentang balasan komentar sangat informatif, lengkap, akurat, serta mudah dipahami karena balasan yang diutarakan cukup singkat sehingga sangat efisien.”*

(The response I get from reply to comments from senders (anonymous) is very varied because base @on-englishfess has hundreds of followers & besides that non-followers of this base can also comment because this base is very open to the public. In my opinion, comment replies are very informative, complete, accurate, and easy to understand because the replies expressed are quite short, so they are very efficient.)

(Participant 8, Interviewed on March 5th, 2024)

Learners found the comment replies to be very informative, complete, accurate, and easy to understand as the replies were quite short and therefore very efficient.

(Extract 24)

*“eee ga bisa bilang lebih suka mananya sih aku. secara bahasa itu flexible.... mungkin terjemahan 1 bisa dipake di kondisi a, tapi ga bisa di kondisi b. bagiku negative response itu ga selalu bersifat jelek; orang mengkritik bisa bersifat membangun juga soalnya.”*

(Eee I cannot say which I prefer. Linguistically it is flexible.... Maybe translation 1 can be used in condition A, but it can't be in condition B. For me negative responses are not always bad; People critics can be constructive as well.)

(Participant 19, Interviewed on March 5th, 2024)

Positive and negative responses are among the several kinds of feedback left by other users on @on-englishfess. Due to the variation in reaction, learners are motivated to learn from it because the learners believed they were helpful as learning material.

(Extract 25)

*“Tentunya tanggapan positif. Tanggapan positif berupa jawaban yang dibutuhkan oleh peserta didik beserta contoh kalimat yang digunakan akan lebih mudah dipahami peserta didik.”*

(Surely the positive response. Positive responses in the form of answers needed by learners along with example sentences used will be easier for learners to understand.)

(Participant 4, Interviewed on March 1st, 2024)

Whatever the type of question, a positive response will be very helpful for learners' learning process, especially in learning via @on-englishfess.

(Extract 26)

*“Positif kak, karena ya males baca yg negatif gaada gunanya.”*

(Positive, because I am too lazy to read the negatives, and they are useless.)

(Participant 10, Interviewed on March 5th, 2024)

Learners discover that responding to negative feedback does not add to their knowledge, therefore they prefer to focus solely on positive responses.

(Extract 27)

*“Tentunya tanggapan positif, karena itu akan sangat membantu.”*

(Surely a positive response, because it will be very helpful.)

(Participant 2, Interviewed on March 1st, 2024)

A favorable response would greatly aid learners' learning process regardless of the sort of inquiry, particularly while learning through @on-englishfess.

(Extract 28)

*“Dari sekian banyak respon positif dan negatif, saya memilih respon positif sebagai hal yang saya sukai. Mengapa? Karena seringkali respon negatif akan membuat peserta didik merasa tidak percaya diri, takut, merasa salah, bahkan dijatuhkan. Oleh karena itu respon positif sangat amat digunakan untuk membantu mengembangkan pola pikir pengguna media sosial terutama peserta didik yang ingin belajar bahasa Inggris dengan mudah & efisien. Dibalik hal tersebut, semua orang masih perlu bimbingan dan arahan sehingga informasi yang bersifat positif sangat diperkukan oleh base @on-englishfess.”*

(Of the many positive and negative responses, I chose positive responses as my favorite. Why? Because often negative responses will make learners feel insecure, afraid, feel wrong, even dropped. Therefore, positive responses are very used to help develop the mindset of social media users, especially learners who want to learn English easily & efficiently. Behind this, everyone still needs guidance and direction so that positive information is strongly strengthened by the base @on-englishfess.)

(Participant 8, Interviewed on March 5th, 2024)

This encouraging reaction from learners is greatly utilized to shape social media users' mindsets, particularly those learners who wish to learn English quickly and effectively.

#### **4. DISCUSSION**

This research is set to describe how the English learners perceived the utilization of @on-englishfess toward English vocabulary learning. This auto-based account is generally used as the learning media for the user of X. The findings of this research showed that the X auto-based account @on-englishfess can be used as an English vocabulary learning media. The learners agreed that this account could provide a new vocabulary for them, even though the use of it is just for fun. The data were collected from 5 learners who follow the account @on-englishfess and they were interviewed to know their perspective. The majority of the learners showed positive perspectives of the utilization of @on-englishfess.

This research is in line with the research of Maharani and Addinna (2023) which found that followers have positive perceptions about using Auto-base @englishfess\_ as a media for learning English. X Auto-base provides opportunities for followers to improve their English skills especially to obtain new English vocabulary. According to that statement, we can state that this

account has a good impact on the learners in the context of English vocabulary learning especially the learning on social media such as X. @on-englishfess is able to assist the learner to find a new vocabulary or even new slang and new idioms that they have never find in other places before like in their environment or school.

Additionally, followers' answers to the questionnaires and interviews revealed that learning English vocabulary through the X Auto-base account @englishfess\_ is more enjoyable and less stressful. The utilization of the X Application via Auto-base as media was both enjoyable and effective. X Auto-base account @englishfess\_ is the first English Auto-base account on Indonesian X. This account is intended to assist anyone, particularly learners, who desire to learn English outside of school pleasantly and engagingly. @englishfess\_ exchanges views, opinions, experiences, and facts on English with one another.

Followers can get alternate media learning and minimize boredom by learning English from this account. Aside from that, it is an open account that is accessible to anybody. In this way, followers who have questions about something they didn't know before can easily get answers from other @englishfess\_ followers without fear of being criticized. Furthermore, more than half of the followers stated that learning English vocabulary through the X Auto-base account @englishfess\_ would enhance their confidence while interacting in English. It also encourages learners to learn and understand English better. X Auto-base also lets followers learn on their own. They have the ability to access X whenever and anywhere they want.

Another positive thing that the learners like from @on-englishfess is that they are allowed to learn by themselves. Self-regulated learning which was invented on this account were also stated by participants during the interview. Learners like to utilize @englishfess\_ to learn English due to its user-friendly interface. Users can access the auto-base anytime and anywhere to ask inquiries and discuss English learning. Azkiyah and Anasy (2023) found that social media can adapt to different needs, potentials, and wants. Learners can practice English at the auto-base @englishfess\_ anytime and from anywhere. This research also shows that learners on the @on-englishfess account find that there are many resources available sent by other users that can be used as learning media. Examples of these sources include images, memes, song lyrics, etc. which contain new vocabulary as well as idioms and slang that can enrich the vocabulary of English learners.

Even though there are many positive perspectives obtained, there are also a few complaints and shortcomings felt by learners who want to use @on-Englishfess as a vocabulary learning media. One of them is that they prefer to read in other media such as reading media and games. The results of this research also found that the @on-englishfess account was not mentioned as the best account for learning English vocabulary by a small number of learners, even though the majority had different opinions. All of these things are related to the effectiveness of the account as a learning media.

## 5. CONCLUSION

Based on the results of the data, the researcher conclude that the majority of learners have a positive perspective of the account. The account offers opportunities for learners to improve their English skills, particularly in acquiring new English vocabulary. The research also found that learning English vocabulary through the account is enjoyable and easy.

Besides that, this account also offers an open, accessible platform for learning English and reducing boredom. Over half of the users believe that learning English vocabulary through the account is best to enhance their understanding of English. The user-friendly interface allows learners to access the account anytime and anywhere to ask questions and discuss English learning. The account also provides resources such as images, memes, and song lyrics, which enrich the vocabulary of English learners. Other factors that ease the learning process is the other users who willingly share their knowledge, opinion and critics.

However, some learners prefer other media, such as reading media and games, and the account was not considered the best for learning English vocabulary. They think this account is less helped compared with other accounts in the context of vocabulary learning. According to them, @on-englishfess is good enough as a question-and-answer forum but not good enough as a learning assistant.

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