

The Roles of Picture Series to Improve Student's Writing Skill at SMP Muhammadiyah 12 Makassar

Mahya Khairani Ali¹, Sitti Nadirah²

^{1,2}Universitas Islam Negeri Alauddin Makassar

Email: mahyakhairaniali1806@gmail.com

ABSTRACT

This research discusses the Students' Perception of Teacher Exemplary Behavior at MAN 1 Makassar City. The conclusion of this research is that the exemplary behavior of teachers at MAN 1 Makassar City shows good examples that are worthy of being emulated by students by realizing the importance of exemplary behavior and implementing "the heart of education." The forms of teacher exemplary behavior that manifest at MAN 1 Makassar City are: intentional exemplary behavior including the appearance and way of dressing of teachers which is clean and polite, the teacher's time discipline attitude, and the existence of Quranic recitation (tadarus) habituation activities. Unintentional exemplary behavior includes the teacher's speaking style which always uses good and gentle words showing affection and always being friendly to students. The perception of students towards the exemplary behavior of teachers at MAN 1 Makassar City has shown good examples from teachers in terms of behavior, words, and attitudes such as teacher discipline and the teacher's words being consistent with their actions (exemplified by implementing LISA - Lihat Sampah Ambil or See Trash Pick It Up in the madrasah environment), thus providing awareness for the students themselves.

Keywords: *Students' Perception, Teacher Exemplary, Islamic Education, Character Building.*

1) INTRODUCTION

Education is all learning activities designed with structured materials, carried out in a planned and directed manner according to a supervisory system, and evaluated based on the goals to be achieved. Education in the Qur'an became the first revelation sent down by Allah SWT to the Prophet Muhammad SAW, namely the command to seek knowledge (read) in QS al-'Alaq/96:1-5. Furthermore, Law No. 20 of 2003 states that education is a conscious and planned effort to create a learning atmosphere so that students actively develop their potential for spiritual strength, self-control, personality, intelligence, noble character, and skills needed by themselves and society.

Imam Syafi'i stated that a teacher must be a role model for what he conveys to humans. Exemplary behavior provides a greater influence than words and advice. If a teacher's behavior is different or contrary to their advice, the teaching-learning activity will surely fail. In Sundanese culture,

Paper presented at The 2nd ICONETT, 2025
Faculty of Teacher Training and Education
Universitas Islam Negeri Alauddin Makassar
South Sulawesi-Indonesia

there is a proverb that a teacher must be "digugu" (listened to and obeyed) and "ditiru" (emulated). A teacher must be able to control themselves, as what is said and done will become an example for students and society.

Based on initial observations on December 11, 2021, at MAN 1 Makassar, some students appeared indifferent when passing their teachers, and some empty classes were found. However, interviews showed that most teachers were disciplined, although some students felt pressured by the amount of assignments. Ki Hajar Dewantara emphasized the "Among" system: Ing ngarso sung tulodo (providing an example in front), Ing madyo mangun karso (building initiative in the middle), and Tut wuri handayani (giving encouragement from behind). Therefore, this study aims to explore the exemplary behavior of teachers at MAN 1 Makassar City, its forms, and how students perceive it.

2) METHODS

This research is a qualitative descriptive study. Qualitative research aims to understand and describe phenomena regarding what is experienced by research subjects such as behavior, perception, motivation, and action holistically through words and language in a natural context. The research was conducted at MAN 1 Makassar City, located at Jalan Talasalapang No. 46, Makassar. Data collection methods used:

- a. Observation: Collecting data directly from the field regarding teacher exemplary behavior.
- b. Interview: Face-to-face interaction with students, the headmaster, and teachers using pre-designed questions.
- c. Documentation: Gathering written data such as school history, vision, mission, and the number of teachers and students.

Data analysis used the Miles and Huberman interactive model:

- a. Data Reduction: Selecting, focusing, and simplifying raw data from the field.
- b. Data Display: Presenting structured information in written form to understand the situation.
- c. Conclusion Drawing/Verification: Interpreting the results of the analysis and checking the data back to ensure the meaning is accurate.

3) RESULTS AND DISCUSSION

a. Teacher Exemplary at MAN 1 Makassar City

Exemplary behavior is crucial in education, especially in a madrasah environment based on Islamic education. At MAN 1 Makassar City, both the teachers and the headmaster realize that exemplary behavior is a tool to form student character. The headmaster applies the concept of "the heart of education" teaching with the heart. When exemplary behavior is based on a sincere heart, it will reach the students' hearts and produce extraordinary results.

b. Forms of Teacher Exemplary Behavior

1. Intentional Exemplary Behavior: This is behavior done consciously to be imitated by students. At MAN 1 Makassar, this includes:
 - a) Appearance: Teachers dress cleanly, neatly, and modestly according to the rules, making students feel comfortable.
 - b) Discipline: Teachers enter the class on time according to the schedule. If delayed, they communicate it to the class captain.
 - c) Religious Habituation: Conducting Quranic recitation (tadarus) every day before starting the learning process.
2. Unintentional Exemplary Behavior: This is behavior that follows norms naturally without the specific intent of being a model, but it is observed and emulated. This includes:
 - a) Speaking Style: Teachers always use good and gentle words, even when reprimanding students firmly but not harshly.
 - b) Affection and Friendliness: Teachers show kindness when greeting or meeting students in the school corridors.

c. Students' Perception towards Teacher Exemplary Behavior

Perception is an individual's interpretation of an object observed through the senses. Students at MAN 1 Makassar have diverse but generally very positive views. They see their teachers as great role models. This perception is built on several factors: teachers providing motivation before lessons, punctuality in attending the madrasah and entering classes, and the consistency between words and actions. A concrete example is the "LISA" (Lihat Sampah Ambil) movement; when teachers practice

what they preach regarding cleanliness, it creates awareness and a sense of responsibility within the students to do the same.

4) CONCLUSIONS

Based on the research, it can be concluded that:

- Teacher exemplary behavior at MAN 1 Makassar City shows a good model by implementing "the heart of education," resulting in students who are well-mannered and knowledgeable.
- The forms of exemplary behavior are categorized into intentional (neat attire, time discipline, and daily tadarus) and unintentional (gentle speaking style and friendliness).
- Students' perceptions are very positive, as they see teachers as real-life models whose actions match their words, which successfully builds student awareness and character.

Acknowledgment

The author expresses deep gratitude to the Headmaster of MAN 1 Makassar City, the teachers, and the students who participated as informants, as well as all parties who assisted in the completion of this research.

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