



CREATIVE LEARNING APPROACHES FOR EARLY CHILDHOOD ISLAMIC EDUCATION IN THE 5.0 ERA

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RACT

Learning strategies are needed to ensure the teaching and learning process can be maximally successful according to plan. Educators are the people closest to children in the school environment and have a big influence on children's growth and intellectual development. Early childhood Islamic education learning principles focus on goals, activities, individuality, integrity, interactivity, inspiration and fun. This topic is important for teachers, especially teachers in play groups, kindergartens, children's Koran learning centers, and parents, because it explains how important technology is in the field of education, especially in Society 5.0 for early childhood. As Library Research, this research collects and analyzes various relevant and reliable data regarding this subject. This article can discuss how creative learning approaches can be applied in the context of Islamic education for early childhood.

Keywords: *Learning Strategies and early childhood*

1.) INTRODUCTION

Era Society 5.0 is a further development of Industrial Revolution 4.0. Currently, Indonesia must be ready to enter the Society 5.0 era. This means that humans play a central role in the use of technology. Era Society 5.0 is a concept for solving social problems through a system that combines physical and virtual space.

Therefore, educators can formulate strategies in the form of new innovations to utilize technology as an effort to face the Society 5.0 era. To realize and prepare Society 5.0 in the field of education, it is not enough for students to just understand or be taught theory, but it is necessary to equip them with critical, constructive and innovative thinking and get them used to adapting. years of his life. One of the problems faced in the education sector is the weak learning process. In the learning process, children are not encouraged to develop thinking skills. The aim of the learning process in class is to the child's ability to remember information means that the child's brain is forced to memorize and collect various information without connecting and understanding the memorized information with everyday life.

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The impact is that when children finish school, they become smarter in theoretical matters, but not smarter in practical matters in everyday life. To utilize learning outcomes, teachers as the main movers and implementers of learning activities must have the ability to develop learning strategies. The atmosphere and learning are designed to help students develop their potential through more applied learning activities. Early childhood learning, additional experimental activities such as science, social games such as role playing, and other stimulating activities.

The role of the teacher is very important in learning activities. This is because teachers play a role in motivating students and transmitting knowledge and information so that students can gain experience and enrich themselves. To provide enrichment to students, teachers need to have the right steps so that learning can achieve the expected results.

Teachers as learning resources are the main key to students' success as learners. The role of the teacher is very important because it is closely related to it. Study all learning materials according to the curriculum. Whatever questions students have about learning material, teachers need to answer them confidently so that students get the correct information.

Therefore, learning strategies are very important to ensure that the teaching and learning process is carried out optimally according to plan, because the people closest to a child's life other than family have a big influence on their growth and development. Development of children's intelligence, Therefore, knowing and understanding the nature of children is very valuable for educators to be able to carry out learning with appropriate strategies and methods in all learning activities (play) that are appropriate to their age. The child's level of development, needs and interest in learning.

Raising and educating children in the millennium era is a challenge full of challenges. The increasingly rapid advances in technology make people's work easier in many ways. Therefore, parents and teachers need to supervise children in their daily activities at home and school, especially those that involve the use of technology. Therefore, the world of education must educate children from an early age to avoid the negative impacts of the millennium (Rusiliana, 2019).

The foundation of education is the transmission of values, knowledge and resilience from the older generation to the younger generation so that they can survive. To overcome these problems, Islamic education is tasked with guiding, training, developing and guiding children's skills and strengths so that they can function well (Jalaluddin, 2010).

The Ministry of Culture and Education stated in 2019 that early childhood education (PAUD) is the first formal educational institution that shapes the characteristics of the country's future leaders. In the development of PAUD, the National Education System Law also contains religious and moral aspects, including the ability to measure the religious aspects of each student, the ability to carry out worship, be honest, kind, polite, respectful, athletic; and clean to maintain personal and station needs. Recognition of Religious Holidays and Tolerance of Other Religions .

The focus of this research is learning to read the Al-Quran. This is a skill that every Muslim must have in order to be able to read and understand the Koran using artificial intelligence. Technology makes it easier for parents and teachers to teach young children. This is one of the features of Society 5.0. Therefore, it is necessary to learn and acquire new data literacy (skills to read, analyze and utilize large amounts of data in the digital world) and technological literacy (understanding skills) for the Society 5.0 era (Suryadi, 2020). Islamic religious education, early childhood, and Society 5.0 is closely related to building children's skills to prepare themselves for the era of Society 5.0 which is in line with Islamic teachings.

Islamic education places great emphasis on developing Islamic individuals through Islamic education groups and at the same time through the family, which is the first and most important educational forum for individuals. Apart from that, schools also play an important role and responsibility in children's education. However, children's intellectual development is very dependent on the partnership between parents and schools.

At the same time, the family is a place where children grow and develop and greatly determines their personality traits, especially in the early stages of life where personality traits and attitudes are most likely to be formed (Mustafa, 2010). Early childhood education is aimed at children aged between 0 and 6 years. This education is the basis for overall personality development.

Therefore, to prepare children to enter higher education in the future, support is needed that can meet their needs (Yaswinda, 2020). Children develop rapidly from an early age and this becomes the foundation for children's growth and development. future the learning process as a therapeutic implementation that is instilled in children through exemplary skills must be appropriate to the characteristics and age level of the child. In this age of disruption caused by the Internet and television, we often see children showing off their skills in public. These children's skills include the ability to remember, translate and act.

These skills show that children have succeeded in developing their potential skills. The fact that mothers have to participate in many activities outside the home is the reason why schools act as intermediaries to supervise and protect children. The current situation makes it a wise decision for parents to send their children to early childhood education (PAUD). Unfortunately, most parents are reluctant to do this because the cost of education is relatively higher compared to elementary school (Herni, 2018).

In general, there are three important knowledge and skills that must be taught to children at an early age (Mansur, 2005). It is: Faith is the foundation of their future.

1. Activities that support this plan include inviting children to chant the Holy Name of Allah, Tasbih, Istigfar, Shorawat, and carry out short prayers.
2. Practice of Worship: Trying to be an obedient servant of Allah, carrying out all His commands and avoiding all His prohibitions.
3. Morals: Invite your children to eat together, wash their hands before eating, and say a short prayer before and after eating.

Regardless of all the efforts and efforts of the school, educating children from an early age requires the intensive role of parents with proper planning and analysis of obstacles. This plan includes social factors, family type, stage of family development, and role models. Therefore, the family plays an important role in raising children (Lilawati, 2020). The role of parents in introducing and strengthening religious education, especially the Koran, is very important and must start from an early age. Every parent has their own ideas and patterns for providing the best education to their children. The difference lies in the experience and knowledge each parent has. There are parents who think that children need fun and interesting activities from an early age, including religious activities, there are also those who think that there needs to be more emphasis on discipline and achievement (Islamiah, 2019).

Therefore, researchers are interested in conducting further research and explaining research findings regarding creative teaching approaches for early childhood in the 5.0 era. This is one way to develop children's creativity through various creative learning approaches.

2.) METHODS

The method used in this research is a qualitative descriptive method. This method describes, reveals, explains and answers problems in detail. Then we validate it by checking the events and presenting the results in the form of words and sentences. These objects are then grouped based on their original state for the purpose of drawing conclusions. The methods used to collect data in this research are observation, Participatory Observation, Direct observation of the learning process in the classroom, including the use of creative methods and children's responses to these methods. and documentation.

3.) RESULTS AND DISCUSSION

According to Law Number 20 of 2003 concerning the Education System, education is the development of religious and spiritual strength and self-control in students, and the development of society, nation and state. At least there are things that need to be researched further based on the concept of law-based education (Mutiah, 2010).

First, education is a consciously planned effort, meaning that the educational process in educational institutions and schools is not a haphazard process, ensuring that all learning activities are on target. This is done by teachers and students are guided to achieve goals. Achievement of objectives.

Second, the planned process approach aims to create a learning atmosphere and learning process. The learning process must be interpreted by students in such a way that the learning produces results and benefits. Become a fully developed human being.

Third, the learning environment is designed to enable students to develop their potential. This means that the educational process must focus on child-centered learning.

Fourth, the final goal of the educational process is the child's ability to have religious spiritual strength, self-control, good character, intelligence, noble character, social skills, as well as nation and state.

Therefore, the educational process leads to the formation of attitudes, development of intelligence or intellect, and development of skills. Developmental Performance Level Standards contain rules for the growth and development of early childhood from birth to age. The developmental milestones involve realizing the potential that all children have at the developmental stage, not the academic stage.

Standards for Educators and Education Personnel contain the qualifications and competencies required for teachers, assistants, supervisors and PAUD education personnel. Content, process and evaluation criteria include planning, implementation and evaluation of programs that are integrated and tailored to children's needs. Standards for Facilities and Infrastructure, Management and Financing regulate the requirements for facilities, management and financing in the implementation of PAUD.

Regarding creative learning approaches in Islamic education for early childhood era 5.0, there are several methods that can be applied here.

1. Integrating Digital Technology

- Islamic Education Applications : Using interactive applications to teach Islamic values through games. Stories and videos.
- Videos and Multimedia : Animated videos and multimedia are used to explain the stories of the Qur'an and Hadith in an interesting way.

2. Story Telling

- Telling Interactive Stories : Telling stories from the Al-Qur'an and Hadith by involving children in storytelling using visual aids and digital applications.

3. Project-Based Learning

- Creative Projects: Encourage children to participate in creative projects. Make your own Islamic picture book or create an Islamic-themed work of art.
- Practical Trial: Carrying out practical activities such as cooking halal food and making handicrafts related to Islamic holidays.

4. Game-Based Learning

- Approach Educational Games: Teaching Islamic Concepts Interactively Game Design. For example, board games or applications that contain quizzes about Islamic teachings.
- Gamification: Incorporating game elements such as points, badges and levels into the learning process to increase children's motivation and engagement.

5. Collaborative Peer-Based Learning

- Collaborative : Encourages children to work in groups to complete assignments and projects. This can strengthen the social and cooperative values taught in Islam.
- Role Model: Use older colleagues and mentors to demonstrate good behavior, lead by example, and teach Islamic values.

6. Contextual Learning

- Location of Learning Activities in Daily Life: Encourage children to practice Islamic values in a fun way in daily activities such as almsgiving and prayer.
- Educational Visits: Visit important places in Islam, such as mosques and Islamic activity centers.

In this section, you present and interpret the findings of your study. Firstly, you report the results obtained from your research, typically using tables, figures, or other forms of data representation. You may include statistical analyses, measurements, or any other relevant information. Following the presentation of results, you then discuss and interpret their implications. You can compare your findings with previous studies, highlight significant trends or patterns, and explain any unexpected or interesting observations. This section often includes critical analysis, the formulation of hypotheses, and the exploration of potential explanations for the results obtained. This section would be approximately 3500-4000 words.

4.) CONCLUSIONS

To utilize learning outcomes, teachers must have the ability to develop learning strategies as the main driver and implementer of learning activities. Atmosphere and Learning is designed to help students develop their potential through applicable additional learning activities. Early childhood learning, other trial activities, social games such as role play, and other stimulating activities. Teachers as a learning resource are the main key to students' success as learners. The role of the teacher is very important because it is closely related to mastery of learning materials and the curriculum in general.

Whatever questions students have about learning material, teachers must be confident in answering them so that students get the correct information. Therefore, educators are the people closest to children's lives outside the home environment and learning strategies are very necessary to ensure the teaching and learning process is carried out optimally according to plan. has a big influence

on the growth and development of children's intelligence. Therefore, it is important for educators to know and understand the nature of children so that they are able to carry out learning with appropriate strategies and methods in every learning activity (game) carried out, depending on their age and level of development, a valuable measure of the child's learning needs, needs and interests.

Early childhood education targets children aged 0 to 6 years. This education is the basis for overall personality development. Therefore, support must meet children's needs to prepare them to enter higher levels of education in the future. In the era of Society 5.0 There will be many artificial intelligence devices emerging that will make it easier for parents to educate and educate their children about Islam, especially learning the Koran, so that the problems that occurred in the previous era will no longer be a problem.

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